



# Esteves School of Education

at The Sage Colleges

Master of Science  
**Literacy Education (Childhood B-6) and  
Special Education (Grades 1-6)  
Dual Certification**  
Program of Study

Name:  
Address:

Home Phone:  
Cell Phone:  
E-mail address:

Acceptance:	Regular <input type="checkbox"/>	Provisional <input type="checkbox"/>	Probationary <input type="checkbox"/>
Admission Provisions:			

Student must submit a copy of the certificate for their initial teaching area prior to the Clinical Sequence.

### Phase I

- EDU 502 Critical Thinking: Research into Practice  3
- SED 554 Assessment Strategies for Students w/Disabilities  3
- SED 555 *Positive Approaches to Behavior*  3  
*(Must be taken with SED554 in fall semester. Each is 50% on-line.)*

### Phase II

- SED 531 Individual Program Design 1 *(fieldwork required)*  3  
*(Must be taken with SED532 in spring semester. SED554 & SED555 are prerequisites)*
- SED 532 Individual Program Design 2  3  
*(Must be taken with SED531 in spring semester. SED554 & SED555 are prerequisites)*  
*(This course covers and exceeds the NYS requirement for 3 hours instruction in the needs of students with autism.)*
- SED 533 Strategies for Mathematics: Student with Disabilities (2 credits)  2  
*(Offered in July-August only)*
- SED 582 Strategies for Literacy Development: Students w/ Disabilities  3  
*(fieldwork required)*
- SED 567 Legal & Historical Foundations of Special Education  3  
*(Offered May-August only. On-line)*
- SED 594 Teacher as Researcher  3

### Phase III – Part A

- SED 595 Student Teaching in Special Education  3
- SED 595S Seminar  and SED 595P Portfolio

### Phase III – Part B

- RWL 572 Assessments Approaches in Literacy  4
- RWL 602 Diagnosis of Reading and Writing Difficulties  4  
*(RWL 572 and 602 must be taken together in the fall semester)*
- RWL 604 Teaching Struggling Readers and Writers  4
- RWL 606 Practicum: Diagnosis & Remediation of Reading & Writing Difficulties  4
- RWL 606P Portfolio  0

**Total Credits 45**

Current CPR card

**See Notes on reverse for important information**

**Notes:**

1. All probationary and/or provisional conditions must be satisfied before student teaching. A 3.0 gpa and matriculation are required.
2. **In addition to registering for student teaching, you must also complete an application. Your application must be submitted by the first week of the semester PRECEDING the semester in which you plan to student teach.**
3. In addition to satisfying the requirements for the degree, teacher candidates must also
  - apply for graduation through Student Services Office. (dates are listed in Course Schedule)
  - pass the NYS Teacher Certification Exams [www.nystce.nesinc.com/](http://www.nystce.nesinc.com/) : CST in Literacy and CST in Students with Disabilities.
  - complete a criminal background check with fingerprinting, as required by New York State law;
  - apply on-line for New York State certification through the NYS Office of Teaching Initiatives. [www.highered.nysed.gov/tcert/](http://www.highered.nysed.gov/tcert/)
4. The School of Education requires all students to subscribe to LiveText, an electronic portfolio system.
- 5.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_ Date: March 29, 2012  
*Dr. Ellen Adams*

Chairperson Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
*Dr. Ellen Adams*

**Contact Information:**

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