

VITA

Name: Thomas Lee Zane

Present Work Address: The Sage Colleges
45 Ferry Street
Troy, NY 12180

Present Home Address: 18 Oregon Ave.
Rensselaer, New York 12144
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Educational History

Ph.D. West Virginia University, 1979
Psychology (Behavior Analysis)

M.S., Western Michigan University (1974)
Psychology

B.A., Western Michigan University, 1972
Psychology

Professional License

Licensed Psychologist:
State of New York, License#009616-1
State of Massachusetts: PY 7156-PR

Board Certified Behavior Analyst:
Certificate Number: 1-00-0218

Work Experience

January 1987 – present: The Sage Colleges, Associate Professor, and Director of the Center for Applied Behavior Analysis

October 1985- December 1986: Fellowship in Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine, Baltimore, Maryland

September 1984- September 1985: Senior Training Representative, Ford Aerospace and Communications Corporation, Hanover, MD.

August 1983- August 1984: Program Director, Behavior Development Center, Providence, Rhode Island.

August 1981- July 1983: Assistant Professor, Psychology And Education Department, Mount Holyoke College, South Hadley, Massachusetts.

July 1979- July 1981: Post- Doctoral Research Associate, Psychology Department, University of Massachusetts, Amherst, Massachusetts.

September 1976- June 1979: Research Assistant , West Virginia University Rehabilitation Research and Training Center, West Virginia University, Morgantown, West Virginia.

November 1975- August 1976: Program Director, Kendall Center, Greensboro, North Carolina.

June 1974- October 1975: Psychologist, Murdoch Center, Butner, North Carolina.

September 1972- May 1974: Supervisor, Nursery Component, Kalamazoo Valley Multihandicapped Center, Kalamazoo, Michigan.

Publications

Dorsey, M., & Zane, T. (2007). Toto, we're not in Kansas anymore: Political and legislative issues facing behavior analysts in the 21st century. *The Current Repertoire, Newsletter of the Cambridge Center for Behavioral Studies*, 23(1), Winter.

Zane, T. (2005). Fads in special education: An overview. In J. Jacobson, R. Foxx, and J. Mulik (Eds.), *Controversial Therapies for Developmental Disabilities: Fad, Fashion, and Science in Professional Practice*. Pergamon Press.

Miller, T., Duffy, S., & Zane, T. (1993). Improving the accuracy of self-corrected mathematics homework. *Journal of Educational Research*, 86(3), 184-189.

Zane, T., & Frazer, C. G. (1992). The extent to which software developers validate their claims. *Journal of Research on Computing in Education*, 24(3), 410-419.

Carlson, E. L., & Zane, T. (1992). Can a science of psychology help mission planners? Proceedings of the International Space Development Conference, Denver, CO.

Handen, B. L., & Zane, T. (1987). Delayed prompting: A review of procedural variations and results. *Research in Development Disabilities*, 8, 307-330.

- Zane, T. (1987). Social-psychological factors which impact long-duration space flight. *Space Topic Education Program of the Students for the Exploration and Development of Space*.
- Groden, G., Groden, J., Dondey, M., Zane, T., Pueschel, S. M., & Veliceur, W. (1987). Effects of fenfluramine on the behavior of autistic individuals. *Research in Developmental Disabilities*, 8, 203-212.
- Zane, T. (1987). Research methods in special education. In C.R. Reynolds and L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. New York: John Wiley and Sons, Inc., 1344-1350.
- Zane, T. (1987). Professional standards for special educators. In C.R. Reynolds and L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. New York: John Wiley and Sons, Inc., 1251-1252.
- Zane, T. (1987). Programmed instruction. In C.R. Reynolds and L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. New York: John Wiley and Sons, Inc., 1257-1258.
- Zane, T., Handen, B. L., Mason, S. A. & Geffin, C. (1984). Teaching symbol identification: A comparison between standard prompting and intervening response procedures. *Analysis and Intervention in Developmental Disabilities*, 4 367-377.
- Thvedt, J. E., Zane, T., & Walls, R. T. (1984). Stimulus functions in response chaining. *American Journal of Mental Deficiency*, 6 661-667.
- Zane, T., Sulzer-Azaroff, B., Handen, B.L., & Fox, C.J. (1982). A competency-based psychology training program in developmental disabilities: A validation of the competencies. *Journal for the Association of the Severely Handicapped*, 8, 21-31.
- Hake, D.F., & Zane, T. (1981). A community-based gasoline conservation project: Practical and methodological considerations. *Behavior Modification*, 5, 435-458.
- Zane, T., Walls, R. T., & Thvedt, J. E. (1981). Prompting and feedback guidance procedures and their effect on chaining and whole task teaching strategies. *Education and Training of the Mentally Retarded*, 16, 125-135.
- Walls, R. T., Zane, T., & Ellis, W. E. (1981). Forward chaining, backward chaining, and whole task methods for training complex assembly tasks. *Behavior*

Modification, 5, 61-74.

- Ellis, W. E., Walls, R. T., & Zane, T. (1980). Pre-response and response-contingent prompting procedures for learning complex assembly tasks. *Contemporary Educational Psychology*, 5, 30-40.
- Walls, R. T., Zane, T., & Thvedt, J. E. (1980). Training strategies naturally employed by trainers. *American Journal of Mental Deficiency*, 5, 495-507.
- Walls, R. T., Ellis, W. E., Zane, T., & Vanderpoel, S. J. (1979). Tactile, visual, and auditory prompting methods when training complex tasks. *Education and Training of the Mentally Retarded*, 14, 120-130.
- Walls, R. T., Zane, T., & Thvedt, J. E. (1979). *The Independent Living Behavior checklist*. Institute, WV: Rehabilitation Research and Training Center.
- Walls, R. T., Zane, T., & Werner, T. J. (1978). *The Vocational behavior checklist*. Institute, WV: Rehabilitation Research and Training Center.
- Walls, R. T., Werner, T.J., Bacon, A., & Zane, T. (1977). Behavior checklists. In J.D. Cone and R.P. Hawkins (Eds.), *Behavioral assessment: New directions in clinical psychology*. New York: Brunner-Mazel.

Presentations

- Burbee, T., Lark, A., & Zane, T. (2007). Eliminating tics through differential reinforcement of other behavior. Presented at the Association for Behavior Analysis International 2007 Autism Conference, Boston, February.
- Lanner, T., Stearns, T., Tambascio, S., & Zane, T. (2006). Staff accuracy in implementing behavior plans for persons with severe behavior disorders: Influence of performance feedback. Presented at the New York State Association of Behavior Analysis conference, Syracuse, New York, October.
- Zane, T. (2006). BACB examination preparation: Issues and strategies. Invited Discussant at the Florida Association for Behavior Analysis conference, Orlando, September.
- Weinberg, M., Ross, R., Wolf, S., & Zane, T. (2006). Why are alternative treatments for children with autism more popular than ABA methods? Presented at the meeting of the Florida Association for Behavior Analysis conference, Orlando, September.
- Zane, T. (2006). Ethical standards for behavior analysts: The work of the Professional Affairs Committee. Presented at the meeting of the Association for Behavior Analysis conference, Atlanta, May.

- Symmes, A., & Zane, T. (2006). The use of precursors of dangerous behaviors to determine operant function. In T. Zane (Chair), *Extensions of functional behavior analysis strategies at a residential treatment facility*. Symposium conducted at the meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Symmes, A., & Zane, T. (2006). Comparing staff-rated precursor behaviors of SIB to actual precursor behaviors of SIB. Poster session presented at the annual meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Burbee, T., & Zane, T. (2006). Extending functional analysis procedures to the assessment of transient tic disorders. In T. Zane (Chair), *Extensions of functional behavior analysis strategies at a residential treatment facility*. Symposium conducted at the meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Burbee, T., & Zane, T. (2006). Evaluation of “rebound” effect on rate of tics in persons with Tourette’s syndrome. Poster session presented at the annual meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Lockwood, L., & Zane, T. (2006). The consistency of functional analysis results across different stimulus conditions. . In T. Zane (Chair), *Extensions of functional behavior analysis strategies at a residential treatment facility*. Symposium conducted at the meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Lockwood, L., & Zane, T. (2006). Effects of schedule changes on staff engagement in residential school classrooms. Poster session presented at the annual meeting of the Association for Behavior Analysis conference, Atlanta, GA.
- Zane, T., & Lockwood, L. (2006). Functional behavioral assessments. Workshop presented at the 28th annual Massachusetts Association of 766 Approved Private Schools, Marlborough, Massachusetts. May.
- Letso, S., & Zane, T. (2006). Relationship Developmental Intervention: A review of the research. Invited Address. Presented presented at the annual meeting of the Connecticut Association for Behavior Analysis, Milford, CT.
- Zane, T. (2006). Research in sensory integration training. Invited Address Presented presented at the annual meeting of the Connecticut Association for Behavior Analysis, Milford, CT.
- Zane, T. (2006). The use of fluency procedures with children with autism. Invited Address. Presented at the meeting of the Cambridge Center for Behavioral Studies Northeast Conference on Autism: Evidenced-Based Practice. April.

- Zane, T. (2005). A review of sensory integration therapy: Is there research to support its use with children with autism? Invited Presentation. Presented at the meeting of the "Going Beyond Expectations: Unique Solutions in Autism Education" conference, Cromwell, CT.
- Zane, T., Bloomer, H., & Giaquinto, C. (2003). The use of the Proportional Change Index (PCI) in program evaluation. Presented at the New York State Association for Behavior Analysis, Saratoga Springs, New York.
- Zane, T. (2003). Training young children with autism to reach fluency aims for academic and social goals. Chair. Association for Behavior Analysis, San Francisco.
- Zane, T. (2003). Professional Development Series: Graduate Training in Applied Behavior Analysis Part II: Choosing the right program and how to get in. Panel Discussion. Association for Behavior Analysis, San Francisco.
- Dennick, J., & Zane, T. (2003). Analysis and treatment of active noncompliance of a young child with autism. Association for Behavior Analysis, San Francisco.
- Goldman, M., & Zane, T. (2003). The effectiveness of "wait-gesture-ask-say-do" in teaching spontaneous initiations. Association for Behavior Analysis, San Francisco.
- Zane, T., Bloomer, H., & Lynch, L. (2002). The application of fluency procedures with young children with autism. New York State Federation of the Council for Exceptional Children Annual Convention, Albany, New York, November 21-23.
- Zane, T., & Bloomer, H. (2002). Fluency procedures with children with autism: Applications to academic and social objectives. Invited address, The Foundation for Educating Children with Autism and the Westchester Institute for Human Development conference, November 8-9, 2002, White Plains, New York.
- Zane, T. (2002). Replication of fluency effects with children with autism. Chair. Association for Behavior Analysis, Toronto.
- Emerle, J., Zane, T., Dunlop, K., & Bloomer, H. (2002). An experimental analysis of a weighted vest with a child with autism. Association for Behavior Analysis, Toronto.
- Zane, T. (2001). The establishment of a certification program at a small urban college. Invited Address, Association for Behavior Analysis, New Orleans.
- Zane, T. (2001). The experimental analysis of fluency procedures for children with autism. Discussant. Association for Behavior Analysis, New Orleans.

- Bloomer, H., Conway, S., & Zane, T. (2001). The use of fluency procedures to increase social question answering in group contexts with children with autism. Association for Behavior Analysis, New Orleans.
- Zane, T., & Bloomer, H. (2001). Low- and high-tec strategies for training parents of children with Autism. Presented at the National Institute for Developmental Disabilities Conference, New York City, May 2001.
- Chapin, J., & Zane, T. (2000). Training opportunities in New York State. Presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Zane, T., Lynch, L., Foster, H., Young, K., Mazurak, K., & Daigle, M. (2000). Fluency with children with autism. Zane, T. (2000). Implementing fluency procedures in teaching applied behavior analysis. Presented at the Association for Behavior Analysis, Washington, D.C., May 2000.
- Zane, T. (2000). Implementing fluency procedures in teaching applied behavior analysis. Presented at the Association for Behavior Analysis, Washington, D.C., May 2000.
- Bloomer, H., & Zane, T. (2000). The influence of combined strategies: Timed practice and discrete trial training. Presented at the Association for Behavior Analysis, Washington, D.C., May 2000.
- Zane, T., Napiorski, J., Bloomer, H., Kaiser, K., Mazurak, K., Foster, H., & Hoyle, D. (2000). Effects of a weighted vest on attending skills and self-stimulating behavior. Presented at the Association for Behavior Analysis, Washington, D.C., May 2000.
- Zane, T. (2000). Functional Behavioral Assessment. Invited presentation at the Department of Corrections, Albany, April.
- Bloomer, H., Zane, T., & Jacques, R. (2000). The matching law as applied to preschoolers with autism. Presented at the 21st Annual International Conference National Institute for People with Disabilities, New York City.
- Luyben, P., & Zane, T. (1999). Maximizing learning with computer-assisted instruction. Presented at the 20th Annual International Conference National Institute for People with Disabilities, New York City.
- Bloomer, H., Zane, T., & Jacques, R. (1999). The matching law as applied to preschooler with autism. Presented at the New York State Association for Behavior Analysis conference, White Plains, New York.
- Luyben, P., & Zane, T. (1999). Does fluency training enhance academic performance in a

- college course which uses computer-assisted instruction? Presented at the New York State Association for Behavior Analysis conference, White Plains, New York.
- Napiorski, J., Prime, K., Foster, H., Kaiser, K., & Zane, T. (1999). Effects of a weighted vest on attending skills and self-stimulatory behaviors. Presented at the New York State Association for Behavior Analysis conference, White Plains, New York.
- Young, K., Cleinman, M., Dunlop, K., Diagle, M. & Zane, T. (1999). The effects of overcorrection on active noncompliant behavior. Presented at the New York State Association for Behavior Analysis conference, White Plains, New York.
- Luyben, P., & Zane, T. (1999). Fluency, mastery, and cooperative learning in computer-assisted instruction: Experimental data and course development. Presented at the 8th Annual State University of New York Conference on Instructional Technologies, Utica, NY.
- Gormley, W.J., Frazer, C., & Zane, T. (1998). Technology to support independence in a continuing care environment. Presented at the New York State Health Facilities Association meeting, Albany, NY.
- Zane, T. (1996). The use of Skinner's "Thinking Aid" in teaching graduate students to write literature reviews. Presented at the Association for Behavior Analysis, San Francisco.
- Zane, T., & O'Rourke B. (1995). Assessing reading in the home: Methodological improvements and results. Presented at the New York State Association for Behavior Analysis, Long Island, NY.
- Prime, G., & Zane, T. (1992). Reinforcement surveys as a tool for communication. Presented at the Capital Area Residence Directors Association Conference, Lake George.
- Zane, T., & Meents, C. K. (1991). Self-recording of student teacher behavior in a graduate special education teacher training program. Invited Presentation, Presented at the Association for Behavior Analysis, Atlanta.
- Zane, T., Gorman, M., & Symons, C. (1991). Aversive and deprivation procedures for use with the developmentally disabled: A review of state guidelines. Presented at the Association for Behavior Analysis, Atlanta.
- Zane, T. (1991). Promoting space technology through pre-service and in-service experiences in elementary and middle school: One attempt by NASA to influence future scientists and voters. Presented at CONTACT, Phoenix.
- Zane, T. (1991). Teaching parents and caregivers how to deal objectively with children's behaviors. Presented at the National Symposium on Abuse and Neglect, New York.

- Zane, T., & Rubenstein, W. (1990). Procedural reliability: The extent to which researchers confirm the independent variable. Presented at the Association for Behavior Analysis, Nashville.
- Frazer, C. G., & Zane, T. (1990). Independent evaluation: How to get one and what to do with it. Presented at the New York State Parent and Professional Special Education Advocacy Council Vision of Inclusion conference, Albany.
- Zane, T. (1990). Social-psychological issues affecting a manned mission to Mars. Presented at CONTACT, Phoenix.
- Zane, T. (1989). Use of single-subject designs in clinical settings. Workshop presented at the Berkshire Conference for Behavior Analysis and Therapy, Amherst, MA.
- Zane, T. (1989). How to deal effectively with behavior problems in the home. Presented at the Rensselaer County Association of Retarded Citizens Parent Group, Troy.
- Zane, T. (1989). Behavioral recording methods teachers can use in the classroom. Presented at the Parsons/Sage Spring Series Programs, Albany, NY.
- Zane, T., Martin, E., Genieve-Archambault, S., & Vanzetta, S. (1989). A comprehensive system of staff training: What we have learned from our consumers. Presented at the New York State Association of Day Treatment Providers, Syracuse.
- Zane, T., Delaney, F., & Snare, K. (1989). The effects of sensorimotor activities on facilitating functional skills. Presented at the Association for Behavior Analysis, Milwaukee.
- Zane, T. (1989). Some quasi-data on the reaction of college students to behaviorism. Presented at the Association for Behavior Analysis, Milwaukee.
- Zane, T., & Sanderson, H. (1988). Measuring progress toward client goals in day training settings. Unpaid workshop. Presented at the New York Association of Day Treatment Providers, Saratoga Springs, NY.
- Carlson, E. L., & Zane, T. (1988). Can a science of psychology help mission planners? Presented at the International Space Development Conference, Denver, CO.
- Zane, T., & Handen, B.L. (1987). Stimulus-delay: Teaching object discrimination. Presented at the Association of the Severely Handicapped, Chicago.
- Aitcheson, W., & Zane, T. (1987). Examination of behavioral programming implementation in community programs for the mentally retarded. Presented at

- the Region X American Association of Mental Deficiency, Manchester, NH.
- Zane, T. (1987). Life in tin-can alley. Invited Presentation, North American Science Fiction Convention, Phoenix, AZ.
- Zane, T. (1987). Portrait of a young spaceman. Invited Presentation, North American Science Fiction Convention, Phoenix, AZ.
- Zane, T. & Carlson, E. L. (1987). The contributions of an experimental analysis of behavior to living and working in outer space. Invited Presentation, Association for Behavior Analysis, Nashville.
- Zane, T., Iannotti, D., & Kelly, J. (1984). Training independence: BDC residential programs. Presented at the New England Conference on Autistic Persons, Providence, RI.
- Baron, G., Stevenson, S., Zane T., & Groden, J. (1984). Individualized staff training: What our clients have taught us. Presented at the Association for Behavioral Analysis, Nashville.
- Groden, G., Stevenson, S., & Zane, T. (1984). Meeting the needs: Comprehensive services for severely behaviorally disordered children. Presented at the Association for Behavior Analysis, Nashville.
- Zane, T., Bertsch, G., & Scibak, J. (1983). A review of the literature comparing the effectiveness of aversive procedures with children and adults. Presented at the Association for Behavior Analysis, Milwaukee.
- Tyson, M. Barnard, R., & Zane, T. (1983). The Riverside Sequencing Curriculum: Implementation and evaluation. Presented at the Association for Behavior Analysis, Milwaukee.
- Zane, T., & Harrison, S. (1982). Receptive and expressive language generalization in severely handicapped person. Presented at the Association for the Severely Handicapped, Denver.
- Bernard, R., Zane, T., & Geten, C. (1982). A pre-vocational curriculum and data collection strategies: Presented at the Association for the Severely Handicapped, Denver.
- Zane, T., Bertsch, G., & Scibak, J. (1982). Do guidelines for aversive and deprivation procedures result in ineffective treatment? Presented at the 29th Annual Conference of the Northeast Region American Association of Mental Deficiency, Providence, RI.

- Scibak, J., Zane, T., & Bertsch, G. (1982). How aversive are aversive procedures: Determining a declarative hierarchy. Presented at the Third Annual Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Zane, T. (1982). Placement of prompts and their effect on the efficiency of changing and whole task teaching strategies. Invited Address, American Association on Mental Deficiency, Boston.
- Zane, T., Handen, B. L., Mason, S. A., & Geffin, C. (1982). Improvement of discrimination training via rehearsal. Presented at the Association for Behavioral Analysis, Milwaukee.
- Zane, T., Sulzer-Azaroff, B., Handen, B. L., & Fox, C. J. (1982). Competencies of professional psychologists in developmental disabilities. Presented at the Association for Behavior Analysis, Milwaukee.
- Fox, C. J., & Zane, T. (1981). Reduction of self-stimulatory behaviors using sensory reinforcement: Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Zane, T., Sulzer-Azaroff, B., Handen, B. L., & Fox, C. J. (1981). Validating competencies for psychologists in developmental disabilities. Invited symposium, Presented at the American Psychological Association, Los Angeles.
- Zane, T., Hutchins, A. H., & Scanlon, M. (1981). Differences in generalization effect due to presence or absence of trainer. Presented at the Association for Behavior Analysis, Milwaukee.
- Zane, T., Handen, B. L., Hutchins, A. H., & McCarthy, J. (1981). Use of "time delay" stimulus transfer procedure to teach number identification. Presented at the Association for Behavior Analysis, Milwaukee.
- Zane, T., Ziajka, M., Sulzer-Azaroff, B., & Fox, C. J. (1980). Evaluating the effectiveness of a doctoral level training program in developmental disabilities. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst MA.
- Zane, T., & Fox, C. J. (1980). A pragmatic application of behavior analysis in the home. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Zane, T., Walls, R. T., & Thvedt, J. E. (1980). Prompting and feedback guidance procedures and their effect on teaching strategies. Presented at the Association for Behavior Analysis, Dearborn, MI.

- Zane, T., & Ziajka, M. (1980). Procedures for program evaluation: Determining if goals of a personnel training program were achieved. Presented at the Association for Behavior Analysis, Dearborn, MI.
- Zane, T., & Hake, D. F. (1979). Practical and methodological considerations for community-based gasoline conservation projects. Presented at the American Psychological Association, New York.
- Zane, T., & Hursh, D. E. (1979). Verification of reliability and validity of a behavior rating scale. Presented at the American Psychology Association, New York.
- Zane, T., Walls, R. T., & Thvedt, J. E. (1979). An analysis of training strategies naturally employed by trainers. Presented at the Association for Behavior Analysis, Dearborn, MI.
- Walls, R. T., Zane, T., & Werner, T. J. (1979). The Vocational Behavior Checklist. Presented at the Association for Behavior Analysis, Dearborn, MI.
- Thvedt, J. E., Walls, R. T., & Zane, T. (1979). What is the S-D in chaining? Presented at the Association for the Behavior Analysis, Dearborn, MI.
- Ellis, W. E., Walls, R. T., & Zane, T. (1978). Tactile, visual and auditory prompting methods when training complex tasks. Presented at the Midwestern Association for Behavior Analysis, Chicago.
- Zane, T., Walls, R. T., & Ellis, W. E. (1978). Forward chaining, backward chaining, and whole task methods for training complex assembly tasks. Presented at the Midwestern Association for Behavior Analysis, Chicago.
- Walls, R. T., Zane, T., & Werner, T. J. (1978). Vocational Behavior Checklists. Presented at the Midwestern Association for Behavior Analysis, Chicago.
- Zane, T. (1976). A practical method for implementation of self-help, academic, and social goals and training procedures in an institution for the mentally retarded. Presented at the Midwestern Association for Behavior Analysis, Chicago.

Grant Activities

Massachusetts Association of Approved Private Schools, Professional Development Grant, \$3,000. 2006.

New York State Department of Vocational and Education Services for Individuals with Disabilities (VESID). Years 2001, 2002, and 2003. Development of undergraduate and

graduate courses to prepare teachers to work with children on the Autism Spectrum.
\$75,000 total over the three years.

Academic Courses Taught

Undergraduate: Psychology
 Abnormal Psychology
 Learning Disorders
 Mental Retardation
 Developmental Disabilities
 Remediation of Learning Disorders
 Clinical Practicum
 American Sign Language
 Classroom Management
 Applied Behavior Analysis
 Instructional Design
 Student Teaching Supervision

Graduate: Seminar in Developmental Disabilities
 Clinical Practicum
 Behavior Management
 Parent Training
 Teaching Disabled Preschoolers
 Research
 Research Seminar
 Master Thesis Research
 Computer Technology in the Classroom
 American Sign Language
 Applied Behavior Analysis
 Autism Spectrum Disorders

Professional Activities

Senior Associate Editor, Journal of Early and Intensive Behavioral Intervention, 3-term,
2008-2011.

Elected Member of the Cambridge Center for Behavioral Studies Advisory Board – 2006

Invited workshops in County Mayo, Ireland (2004 - 2005)

Chairperson, Professional Affairs Committee, International Association for Behavior
Analysis, 2003- present

Member, Behavior Analysis Certification Board Ethical Review Committee

President, New York State Association for Behavior Analysis, 2000 and 2003.

Invited workshop in People's Republic of China, Fujian Province, March 2003.

Editorial Review Board, Behavioral Interventions, 2002- present

Editorial Review Board, The Behavior Analyst.

Associate Editor, Education and Treatment of Children, 1984-2002

Executive Board, New York State Association of Behavior Analysis, 1995-present

Fellowship in Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine, 1985-1986