Appendix A The Sage Colleges Dietetic Internship Assessment of Prior Learning

Name:	
Anticipated Start Date:	
Email:	
Phone:	

ACEND Learning Objectives & Competencies Table

2012 Standards	Activity completed to achieve learning objectives/competency	Date(s) and Location(s)	Hours Spent
CRD 1.1 Select indicators of program			
quality and/or customer service and			
measure achievement of objectives			
CRD 1.2 Apply evidence-based			
guidelines, systematic reviews and			
scientific literature (such as the			
Academy's Evidence Analysis Library			
and Evidence-based Nutrition Practice			
Guidelines, the Cochrane Database of			
Systematic Reviews and the U.S.			
Department of Health and Human			
Services, Agency for Healthcare Research			
and Quality, National Guideline			
Clearinghouse Web sites) in the nutrition			
care process and model and other areas			
of dietetics practice			
CRD 1.3 Justify programs, products,			
services and care using appropriate			
evidence or data			
CRD 1.4 Evaluate emerging research for			
application in dietetics practice			
CRD 1.5 Conduct projects using			
appropriate research methods, ethical			
procedures and statistical analysis			

2012 Standards	Activity completed to achieve	Date(s) and Location(s)	Hours Spent
	learning		
	objectives/competency		
CRD 2.1 Practice in compliance with			
current federal regulations and state			
statutes and rules, as applicable and in			
accordance with accreditation standards			
and the Scope of Dietetics Practice and			
Code of Ethics for the Profession of			
Dietetics			
CRD 2.2 Demonstrate professional			
writing skills in preparing professional			
communications			
CRD 2.3 Design, implement and evaluate			
presentations to a target audience			
CRD 2.4 Use effective education and			
counseling skills to facilitate behavior			
change			
CRD 2.5 Demonstrate active			
participation, teamwork and			
contributions in group settings			
CRD 2.6 Assign appropriate patient care			
activities to DTRs and/or support			
personnel as appropriate			
CRD 2.7 Refer clients and patients to			
other professionals and services when			
needs are beyond individual scope of			
practice			
CRD 2.8 Apply leadership skills to			
achieve desired outcomes			
CRD 2.9 Participate in professional and			
community organizations			

2012 Standards	Activity completed to achieve learning	Date(s) and Location(s)	Hours Spent
	objectives/competency		
CRD 2.10 Establish collaborative			
relationships with other health			
professionals and support personnel to			
deliver effective nutrition services			
CRD 2.11 Demonstrate professional			
attributes within various organizational			
cultures			
CRD 2.12 Perform self assessment,			
develop goals and objectives and			
prepare a draft portfolio for professional			
development as defined by the			
Commission on Dietetics Registration			
CRD 2.13 Demonstrate negotiation skills			
CRD 3.1 Perform the Nutrition Care			
Process (a through e below) and use			
standardized nutrition language for			
individuals, groups and populations of			
differing ages and health status, in a			
variety of settings			
CRD 3.1.a Assess the nutritional status			
of individuals, groups and populations in			
a variety of settings where nutrition care			
is or can be delivered			
CRD 3.1.b Diagnose nutrition problems			
and create problem, etiology, signs and			
symptoms (PES) statements			

2012 Standards	Activity completed to achieve	Date(s) and Location(s)	Hours Spent
	learning		
	objectives/competency		
CRD 3.1.c Plan and implement nutrition			
interventions to include prioritizing the			
nutrition diagnosis, formulating a			
nutrition prescription, establishing goals			
and selecting and managing intervention			
CRD 3.1.d Monitor and evaluate			
problems, etiologies, signs, symptoms			
and the impact of interventions on the			
nutrition diagnosis			
CRD 3.1.e Complete documentation that			
follows professional guidelines,			
guidelines required by health care			
systems and guidelines required by the			
practice setting			
CRD 3.2 Demonstrate effective			
communications skills for clinical and			
customer services in a variety of formats			
CRD 3.3 Develop and deliver products,			
programs or services that promote			
consumer health, wellness and lifestyle			
management			
CRD 3.4 Deliver respectful, science-			
based answers to consumer questions			
concerning emerging trends			
CRD 3.5 Coordinate procurement,			
production, distribution and service of			
goods and services			

2012 Standards	Activity completed to achieve learning	Date(s) and Location(s)	Hours Spent
	objectives/competency		
CRD 3.6 Develop and evaluate recipes,			
formulas and menus for acceptability			
and affordability that accommodate the			
cultural diversity and health needs of			
various populations, groups and			
individuals			
CRD 4.1 Participate in management of			
human resources			
CRD 4.2 Perform management functions			
related to safety, security and sanitation			
that affect employees, customers,			
patients, facilities and food			
CRD 4.3 Participate in public policy			
activities, including both legislative and			
regulatory initiatives			
CRD 4.4 Conduct clinical and customer			
service quality management activities			
CRD 4.5 Use current informatics			
technology to develop, store, retrieve			
and disseminate information and data			
CRD 4.6 Analyze quality, financial or			
productivity data and develop a plan for			
intervention			
CRD 4.7 Propose and use procedures as			
appropriate to the practice setting to			
reduce waste and protect the			
environment			
CRD 4.8 Conduct feasibility studies for			
products, programs or services with			
consideration of costs and benefits.			

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2012 Standards	Activity completed to achieve learning objectives/competency	Date(s) and Location(s)	Hours Spent
CRD 4.9 Analyze financial data to assess utilization of resources			
CRD 4.10 Develop a plan to provide or			
develop a product, program or service			
that includes a budget, staffing needs, equipment and supplies			
CRD 4.11 Code and bill for			
dietetic/nutrition services to obtain reimbursement from public or private			
insurers.			