



Intersections

THE NEWSLETTER OF THE GRADUATE PROGRAM OF
FORENSIC MENTAL HEALTH AT THE SAGE COLLEGES



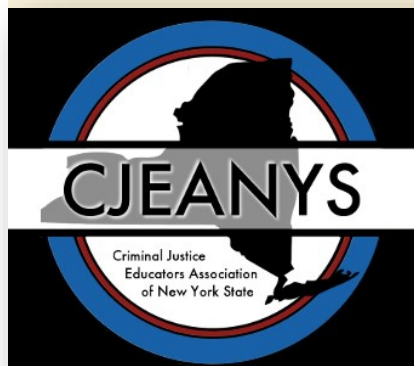
CRIMINAL JUSTICE EDUCATORS ASSOCIATION ANNUAL CONFERENCE FALL 16

This year's meeting will be held at the Golden Arrow Lakeside Resort in Lake Placid, NY from October 19 – 21, 2016. They have a number of exciting panels shaping up and our opening night activities will take place at the Olympic Center, including a tour of the museum and ice skating!

Panel Sessions will include the following: Issues & Challenges in Policing; Criminal Gangs; Corruption & Integrity Issues in Corrections; Prisoner Re-entry, and more!

Dr. McLeod, a former association President, will be moderating the panel on prisoner re-entry and will also be facilitating a workshop for students on post-collegiate strategies for success.

If interested, you can go to: <http://www.cjeanys.org>



INSIDE THIS ISSUE

| | |
|-------------------------|----|
| Faculty Highlights..... | 2 |
| Sage Updates | 4 |
| Student Research | 6 |
| Externship | 8 |
| In the Field..... | 12 |
| Curriculum Corner..... | 14 |
| Book Suggestion | 15 |

FMH on Social Media:

Join FMH students and alumni on LinkedIn and Facebook to network and keep up to date on conferences, trainings, and general mental health and forensic mental health news! Both pages can be found by searching

Forensic Mental
Health at the
Sage Colleges





SAGE'S 100TH BIRTHDAY!

Dr. Brayton and Dr. McLeod celebrating Sage's Centennial this Fall!



~A LETTER FROM DR. BRAYTON~

~SUMMER OF 2016~

Most of my days this summer were spent getting my eldest daughter to her STEM program in Albany, in time to return and see clients in my practice. It gave me a chance to have breakfast with Dr. McLeod at least once though, making the trek worth it! In addition, we kept busy with softball tournaments that took us as far as Rhode Island.

"The older I get, the more the days fly by. This summer was no exception."

While in Rhode Island I had the opportunity to visit the Submarine memorial in which I was able to learn more about my grandfather's sub, the USS Perch, that was captured in WWII. I quickly realized how fortunate we were that my grandfather survived, seeing so many subs where the entire crews were lost. He was held as a prisoner of war in Japan until the end of the war. It was my grandfather and his experiences that had always made me very interested in understanding trauma and veterans experiences.

~A LETTER FROM DR. MCLEOD~

Another year passes....Each Spring, as scheduling, budgeting, grading and advisement take center stage, my mind evokes the serenity of the summer. In reality, the summer is never as task-free as one might desire, but there is a calmness to it. In late winter, I had the opportunity to review a long anticipated update of Freda Adler's seminal piece on women and criminality. Entitled "Sisters in Crime," the original book (published in 1975) was a required text in classrooms around the nation. This new edition, edited by F.T. Cullen, P. Wilcox, J.L. Lux and C.L. Jonson, arrived four decades after the original and re-examined the state of our knowledge on the nature and incidence of female crime. My critical review was published in *Psychology of Women Quarterly*, a peer-reviewed journal. If you would like to read the review, the bibliographic citation is:

(2016). Book Review. "Sisters in Crime Revisited: Bringing Gender into Criminology", *Psychology of Women Quarterly*. Vol. 40, No. 2.

Shortly after May graduation, Dr. Brayton and I participated on a panel entitled "Creating a Sex Offender Treatment Graduate Track" at the annual joint meeting of the NYS Assn for the Treatment of Sexual Abusers (ATSA) and the NYS Alliance for Sex Offender Treatment Providers. We had been asked by a small group of sex offender treatment providers if we (i.e., Sage) would work with the practitioners in the development of a curriculum that would provide graduate students with the skills and knowledge to work with sexual abusers and, in particular, juvenile sex offenders. At the workshop it became evident that there was strong support for such a program, and we began the process of determining the nature of said program (full Masters or post-baccalaureate certificate?), the length of such a program (number of credits?), and the specification of required course work. At this time, we do not have any solid information to share. We can inform you that the development process continues.

In June, I was invited to participate on a team of educators working in partnership with Excelsior College and Cengage Publishers to create a new academic product that represents a hybrid between (a) a non-supported (i.e., totally student-driven) examination for student accrual of collegiate credit and (b) a fully supported online course culminating in student accrual of collegiate credit. While I am not at liberty to discuss the end product at this time, I can report that the process of working in a closed team environment (we were assigned to a room for 8 hours a day for 5 days) was frustrating, at first, but, ultimately, satisfying and productive.

Each of the 4 team members brought strengths to the table. While we certainly did not agree on all points, the consensus model was adopted and we moved beyond any disagreements. I present this as a good

example of why the FMH program encourages/ requires

students to engage in group projects. Learning to negotiate with colleagues is an invaluable skill.

Of course, the summer did lend itself to family fun. My younger son returned safely from Argentina fluent in Spanish and full of adventure. My older son entered the final months of wedding planning (October 9 is the big day). My husband and I were able to make several trips to the Saranac region for wilderness canoeing. At home, I enjoyed a summer of running, biking, hiking, swimming, and reading.

Community service should be an integral component of every citizen's life plan. Volunteerism can take many shapes, and is likely to shift over time as life situations change. When my children were still in school, I volunteered in many ways - as a soccer coach, a team manager, a running coach, a grade school parent liaison, the Treasurer of the high school senior party planning committee. Most of my current volunteer activities are related to professional realms. For over a decade I have served on the Board of my local Youth Court, and currently serve as the Treasurer and Participant Trainer for the group.

In similar vein, I assist with the training of the new members of the Colonie Youth Court. I also sit on the Advisory Board of Horizon House, the federal Residential Re-entry Center (and a wonderful source of FMH Externships), and am a former President of the Criminal Justice Educators Assn of NYS. Recently, I was elected Vice-President of the Advisory Board for Policy Research, Inc. in Delmar. Outside of the FMH world, I have served for many years as the Course Director for the Teal Ribbon Ovarian Cancer 5K and, this summer, made a commitment to Trails and Rails, a partnership between the National Park Service and Amtrak.

In this new role, I serve as a docent on the Adirondack, the Amtrak route that travels from NYS to Montreal. It has been interesting interacting with travelers from across the globe as they explore the Northeast. We provide interpretive commentary on flora and fauna, geography and geology, history and culture of the surrounding Adirondack region. I understand that many of you are very busy with work and academics at this point in your lives. But, please, give back to your communities in any ways that you can.

ANNOUNCEMENT FOR AMERICAN PSYCHOLOGY-LAW SOCIETY

AP-LS Update!

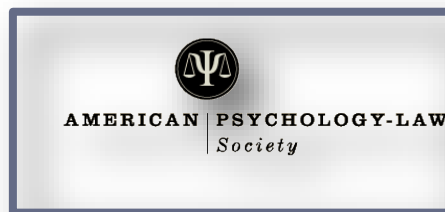
A P-LS is the division 41 of the American Psychological Association that is dedicated to American Psychology-Law Society. This division is open to all professionals in the Law and Psychology field. We have a new student representative of this organization this year that I would like to introduce you to.

Emily Hudson is a second year student in the FMH Masters program. She has agreed to be the student liaison that will keep you all informed regarding the material and information that is frequently very helpful to those in the fields and particularly to students in this area. The website likewise has excellent information for graduate students.

Their conference is held every year in March, frequently during spring break. This past year was in Atlanta, GA. In March 2017 the conference is from March 16-18 in Seattle, WA. ~

Interested in AP-LS Membership?

If you're interested in an AP-LS membership, no worries, student membership is very affordable and opportunities for students at conferences and such are fabulous. If you are interested, please contact Emily with any questions (husdoe@sage.edu).



~GRADUATE HONORS THESES ANNOUNCEMENT~

*D*uring academic year 2015-16, two FMH students completed graduate honors theses. We hope to see this number increase in the upcoming years. Due to the generosity of the staff at Policy Research Associates, the FMH program is now able to provide a travel stipend to students presenting their work at external conferences (see separate article in this newsletter).

Graduating with Honors in May were:

Jessica Finnegan, *A Preliminary Analysis of MVP (Mentoring for Violence Prevention) Program Outcomes*

Christina Galetta, *The Prevalence of Personality Disorders and Paraphilic Behaviors in Serial Homicidal Offenders*

JODY ANN ZABEL MEMORIAL TRAVEL AWARD



Jody Ann Zabel, FMH certificate alumni

Dr. McLeod explains, “Jody Ann Zabel was my student, my colleague, my friend. She made her mark on the world – through her family, her academic pursuits, her professional achievements, and her vast circle of friends. In April 2016, at age 44, Jody died at St. Peter’s Hospice after a long and courageous battle with brain cancer. An alumnus of The Sage College’s Counseling Psychology Program with the certificate in Forensic Mental Health, Jody was an outstanding student who pushed herself to excel.”

“Jody made her mark on the world...”

INTERESTED?

Please speak with either Dr. McLeod or Dr. Brayton if you are interested in learning more about this opportunity.



Jody began her professional career at Policy Research Associates (PRA) in 1999 as an Administrative Assistant and moved to Sr. Administrative Assistant, a position she held for a decade. In pursuit of greater responsibility, she completed a BA in Psychology Summa cum Laude at UAlbany before matriculating into the MA in Community Psychology with FMH certificate at Sage. While working full-time and raising her daughter, Jody maintained a GPA of 3.9. She was a Broughton Fellow, received a research award in community psychology and won top honors in a graduate student writing competition sponsored by the Northeastern Association of Criminal Justice Sciences.

With her graduate degree completed, Jody was promoted to Project Associate at Policy Research Associates where she conducted site visits and coordinated technical assistance presentations. I recall speaking with her as she set out for two site visits, one in Alaska followed immediately by one in Guam. We

joked about the difficulty of packing for such diverse climates and commiserated about sitting for extended periods of travel.

Despite the diagnosis of brain cancer, and numerous surgeries, Jody retained her love of life, friends and family. Her daughter and my son were classmates and she was determined to be at Adrianna’s high school and college graduations, both of which were celebrated.

To honor Jody’s spirit and achievements, the staff at Policy Research Associates have generously funded a research travel award in Jody’s name. For each of the next 3 years, FMH students whose research papers have been accepted for presentation at a local, regional or national conference, can apply for a \$500 stipend to cover any costs associated with travel to the conference location. The PRA staff ask only that the recipient of the travel award agree to make a presentation at PRA as a way of honoring Jody’s legacy.

The Sage Colleges

At the 2016 Sage Graduate Research Symposium, Prof. Lisa Lecours was recognized as the Outstanding Adjunct in the School of Health Sciences. In this photo, Prof. Lecours is pictured with Dr. McLeod and FMH student Ryan Hunlock, who nominated her for this prestigious award.



Christina Galetta after being recognized as Outstanding FMH Student for 2016.

ACCOMPLISHMENTS

FMH STUDENT AWARDS & ACKNOWLEDGEMENTS

At the Graduate Research Symposium in April, Christina Galetta was recognized by the FMH faculty as our Outstanding FMH Program Student. Congratulations, Christina.



PUBLICATIONS AND PAPERS

Program Congratulations to recent graduates **James Carroll** and **Christina Galetta** on their recent professional accomplishments!

Christina presented a poster entitled: *Paraphilic behaviors and personality disorder diagnoses in serial homicidal offenders: A meta-analytic review*, at the June 2016 joint meeting of the NYS Assn for the Treatment of Sexual Abusers (ATSA) and the NYS Alliance for Sex Offender Treatment Providers.

Kudos to **James** upon publication of his co-authored (with Dr. Janel Leone) article in the Journal of American College Health.

JOURNAL OF AMERICAN COLLEGE HEALTH
2016, VOL. 64, NO. 6, 421-428
<http://dx.doi.org/10.1080/07448481.2016.1179197>

 **Routledge**
Taylor & Francis Group

MAJOR ARTICLE

Victimization and suicidality among female college students

Janel M. Leone, PhD^a and James M. Carroll, MS^b

^aProgram in Law and Society, The Sage Colleges, Albany, New York, USA; ^bProgram in Forensic Mental Health, The Sage Colleges, Albany, New York, USA

GRADUATE EXTERNSHIPS

SPRING 2016 PLACEMENTS

GRADUATE EXTERNSHIPS

The Externship is the culminating experience for students pursuing a M.S. in Forensic Mental Health. Students complete a minimum of 240 hours in a single site, working with clients, conducting research, developing policy, or collaborating on an agency project.

- ◇ **Samantha Secular**, Adult Mobile Crisis
- ◇ **James Carroll**, Juvenile Unit, Rensselaer County Probation
- ◇ **MaryCatherine Krul**, Mental Health/DWI Units, Rensselaer County Probation
- ◇ **Ryan Hunlock**, Bureau of Institutional Transition, NYS Office for Persons with Developmental Disabilities (OPWDD)
- ◇ **Christina Galetta**, Sex Offender Intensive Supervision and Treatment Unit, NYS Office of Mental Health (OMH)
- ◇ **Erica Mason**, NYS Dept of Corrections and Community Services (DOCCS)

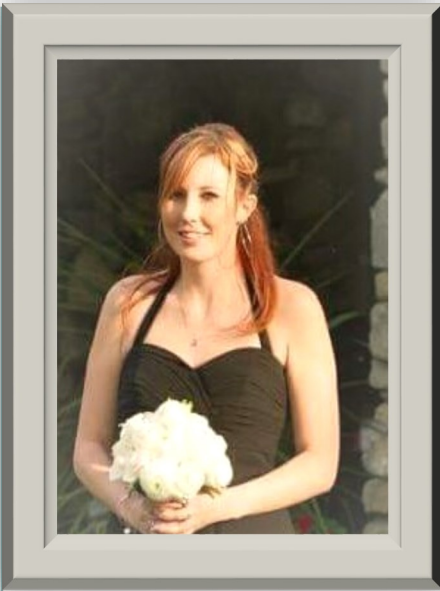


FALL 2016 PLACEMENTS

- **Casey Helmer**, Bureau of Institutional and Transitional Services, NYS Office of Mental Health (OMH)
- **Ashley Farrell Cichetti**, Bureau of Sex Offender Evaluation and Treatment, NYS Office of Mental Health (OMH)

Some advice...

"It has been my observation that a greater number of students complete their field placements during the Spring term rather than in the Fall." ~ McLeod



EXTERNSHIP SAMPLER

CASEY HELMER, FMH SAGE STUDENT

“For my externship, I am working with NYS Office of Mental Health (OMH) in the Bureau of Institutional and Transitional Services (BITS) Unit. The purpose of the BITS Unit is to designate forensic placements in OMH facilities subsequent to court orders, provide support for the treatment and movement of forensic patients. Thus far, I have been assisting in the creation of the NYS §730 Manual to Restore Competency on an Outpatient basis.”

Casey continues to explain, “I have also been working on cases involving §730 and §330 cases and designations. These cases include those that are found Incompetent to Stand Trial and Not Responsible by Reason of Mental Disease or Defect. I have been working on several things including, but not limited to, maintaining confidential data, writing designation letters, and researching patients to determine the next step in their process (e.g. release or retention orders). I am working directly under the supervision of the Director of BITS, Matthew Schatzel, as well as with the assistance of Psychologist Mark Cederbaum.”



WORKING AT HORIZON HOUSE

By Jeff Korsak

I am the assistant director at Horizon House in Albany and also an alum of the FMH program, having graduated in the summer of 2014. Pretty soon, if not this semester, you will all be embarking on your externship. Your externship is a great opportunity to explore your career interests. It could also open the door to the beginning of your professional career, like it did for me. I completed my externship at Horizon House, educating the residents on concepts of self-care and stress management through meditation and spirituality. Since my externship, I went on to be hired at Horizon House as a case manager. After a year and a half, I was promoted to the assistant director. My externship allowed me to discover my passion for working with and supporting those who become involved in the criminal justice system via incarceration. My career at Horizon House has not only been very rewarding, but it has also allowed me to grow tremendously as a professional. In addition to being a case manager, and now the assistant director, I have become a certified ORAS (Ohio Risk Assessment System) trainer, which allows me to train our case managers on how to use this assessment tool to determine the risk factors for reoffending, and identify the specific needs for our residents. I have also had the privilege of bringing two volunteers from Sage into our program recently. The volunteers

and I put together a summer barbecue for our residents. We have also held cooking classes for all of the residents, and developed a women's support group for our female residents.



I would not have been able to do all of this without the education I received at Sage. My education has provided me with the knowledge and skills that I need to work with the population at Horizon House. With that being said, stay focused, motivated, and enjoy your time at Sage! Identify your career interests, find an externship that supports those interests, and take advantage of the privileges that come with wherever you extern. Work hard and remain dedicated to whomever gives you the opportunity to extern with them. After all, you never know where your externship may take you, both professionally and in life.

NEWS FROM HORIZON HOUSE

Operated by Community Resources for Justice through a contract with the Federal Bureau of Prisons, Horizon House Residential Reentry Center (HHRRC) provides housing, employment and treatment for carefully selected federal inmates who are transitioning back into their home communities. HHRRC accepts referrals from both BOP and the US Probation, and accommodates both male and female residents. Located two miles from Sage's Albany campus, Horizon House provides reentry planning while promoting public safety for clients and the broader community.

Dan Robertello, the Program Director, welcomes FMH students as volunteers, externs and employees. If you are interested in learning more about the program and volunteer/externship opportunities, please contact Dan at drobertello@crj.org.

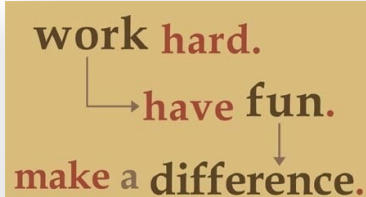
VOLUNTEERING AT HORIZON HOUSE

By Kimberly Rogers and Nicole Fragomeni

This past summer, we had the privilege of volunteering at Horizon House. We both were intrigued by what the Assistant Director, Jeff Korsak (FMH alum), had to say at the FMH Alum Panel held in April. After speaking to him at the panel, we were asked to come in and see if we were the right fit for their philosophy (of using a therapeutic rather than punitive approach with residents). Though we had different ideas of what we wanted to do with our time there, we chose to do cooking classes with the residents and work

1:1 with a female resident. We came up with a monthly cooking class so the residents could come together as a group and de-stress from their daily life. The residents enjoyed cooking baked ziti and spaghetti with garlic bread and salad. They were excited to see us and were eager to do another cooking class. We also organized a summer BBQ party for the residents and staff, where we grilled hotdogs, hamburgers, and chicken, and had many sides to go along with it! Music was playing, the sun was out, and everyone who was there came and enjoyed the day. During the days we were not cooking, we worked 1:1 with a female resident, which started with presenting her with a welcome basket. Transitioning from prison back into society is not easy and we wanted to be able to assist her with whatever she needed. We helped her overcome some of her criminogenic needs in a therapeutic way. On Nicole's last

day of volunteering, we took a walk with the resident so she was able to go outside and enjoy some free time, and got ice-cream to celebrate her work and Nicole's! Kimberly continues to volunteer at Horizon House and has started a women's empowerment journaling group.



work hard.
→ have fun.
↓ make a difference.

We have learned a great deal by volunteering at Horizon House! The FMH Program here at Sage gave us a great opportunity and we have appreciated every moment of being a part of this re-entry program.

NEWS FROM HORIZON HOUSE

During Summer 2016, two second-year FMH students volunteered at HHRRC so that they could gain a better understanding of the operations and concerns of pre-release programming. As a member of the HHRRC Advisory Board, I (Dr. McLeod) am onsite and in conversation with program staff on a regular basis. At our September meeting, the staff raved about the work that Kimberly and Nicole had accomplished, and expressed a desire for broader FMH student participation. I asked the students if they would be willing to share their experiences with us.

WHERE ARE THEY NOW?

A few of our alums have reported in on current/new positions and events- let's see what they have reported!



ALUMNI UPDATES

MaryCatherine Krul (May 2016) writes that "I have joined AmeriCorps VISTA working out of Syracuse, New York. I am working for the Greater Syracuse Tenants Network as a community organizer. August 29th was my first day and I really enjoy the position so far!" She's also applying for a second position at Syracuse Behavioral Health to round out her schedule.

Ryan Hunlock (May 2016) is the Director of Community Services at Community, Work & Independence, Inc. up in Glens Falls.

Mike McGeown-Walker earned his J.D. from the UMass Dartmouth Law School in May 2016 and is awaiting the results of the bar exam.

Cailyn Green is putting the finishing touches on her dissertation as she completes her doctorate in Clinical Psychology from Walden University. A resident of Portland OR, she is teaching Intro Psych at Portland Community College and online for Empire State College. Dr. McLeod was happy to attend Cailyn's recent wedding.

Katie Rinkewich, who completed her Externship with US Probation, has accepted a position in Polk County (FL) with the Department of Children and Families as a Child Protective Investigator. In this role, she will visit homes for which the agency has received reports of possible child abuse with the goal of determining if the allegations are substantiated.

Jessica Finnegan (December 2015) is pursuing her doctorate in Clinical Psychology at William James College in Boston. She recently contacted us noting that she has settled in and has started her first practicum at Family Services of Merrimack Valley. Never one to leave a moment unfilled, Jess wrote that she was "still looking for a job to occupy all of that free time I don't anticipate having!" She also reported that her academic advisor is the coordinator of the forensic concentration and that she is (wisely) making efforts to become well acquainted (networking, networking, networking...) Jessica has generously offered to speak with any students who are interested in learning more about clinical psychology doctoral programs.

FMH has both a FB page and a LinkedIn page. We encourage you to use both to share information and to catch up with classmates.

HAVE YOU BEEN CONSIDERING LAW SCHOOL?

MY LAW SCHOOL EXPERIENCE

By Michael McGeown-Walker (FMH '13)

For the past three years, I was enrolled in the University of Massachusetts School of Law. I graduated this past May. It is incredible how quickly time flies—I still feel as though I only finished graduate school.

While in school I learned a great deal, had the opportunity to take part in a diverse curriculum that informed my decisions through a plethora of different perspectives from both students and professors. Above all else, my time at law school afforded me some really unique opportunities.

As a first year law student, I had a chance to work with a local youth court during the year, and for the Federal Public Defender's Office in the summer. Both experiences gave me chances to work with clients, manage cases and learn about the procedural aspects of the law. The summer placement, in particular, offered me chances to draft arguments on behalf of clients. A number of those arguments were ultimately submitted to the judge for review and determination. Many people say that first year is the hardest, and maybe in some ways it is but, overall, for me, I knew that I had made the right choice coming to law school. Second year reaffirmed this conclusion. In addition to taking one of my favorite classes of my law school career, Criminal Procedure, I had two additional practical experiences, both of which were, at the very least, quite illuminating. My first experience took place as a result of a tragedy -- The Boston Marathon bombing. I worked with a defense attorney who represented one of the students charged with obstructing justice during the

investigation immediately following the bombing. That work gave me real insight into the criminal justice system's

response to terrorism. I learned more about that subject than I ever thought I would have. That summer, I worked for the University of Michigan's Innocence Clinic. There, I represented 12 clients who were convicted of crimes for which they were wrongfully convicted. My experience there opened my eyes to the darker side of the law, where overzealous prosecution, tunnel-vision investigations and shoddy defense work can lead to the conviction of an innocent person. However, my time at the Innocence Clinic was incredibly motivating. In many respects I found a passion that I hope to pursue in the future.

My final year of law school was undoubtedly the busiest. I took an above-average course-load and maintained an internship with the Massachusetts Public Defender's Office. Again I received great practical experience. While working for the public defender's office, I finally had the chance to go into court and make oral arguments. The first couple times doing this were nerve-wracking but, at the same time, they gave me the confidence to do more. Ultimately, this work helped me realize whatever job I take after graduation will undoubtedly be a job where I am regularly in the courtroom making arguments.

Overall, I loved my time at law school. Though I have not discussed my classes in much detail, I can say that almost all were intellectually stimulating and otherwise very interesting. Above all else, the practical experiences that I received, and the hands-on training, were what made law school such an amazing experience. I would not trade it for anything in the world.

IS LAW SCHOOL IN YOUR FUTURE?

We know that a number of you have been contemplating law school as the next stop in your academic journey. Is it worth the effort? Will it be hard? What would I do with a law degree?

These questions are reasonable ones to pose.

Recently, we asked one of our alums if he would be willing to describe his law school experiences for the newsletter.

WHO IS FMH'S NEW GA?

Hello everyone!

My name is Megan and I'm the new Forensic GA! I'm currently attending Sage as a graduate student in the Forensic Mental Health degree program.

A little about me: I have a BA in Psychology from Russell Sage, and a Masters in Higher Education and Training. I started my PhD in 2013 for Industrial Organization Psychology but decided to enter the field of Forensics. My interest came from my husband, who is employed as a correction officer for Cossackie Maximum Prison. He also serves in the Air Force and is on the Special Ops CERT team. I have a deep love for education and learning new things, but not as much as my children. I have three amazing children: Chloe, who is 13; Ben, who is 6; and our baby, Johnny, who is 5 and has autism. And of course, no family is complete without a furry friend, ours is named Chase, a golden retriever. So yes, I live in a crazy busy home, that I often call, 'My Zoo' - visit if you dare but don't feed the animals.



~If you have any ideas or something you would like to see in Intersections, you can reach me at: leonam2@sage.edu.

"My idea of good company is the company of clever, well-informed people who have a great deal of conversation; that is what I call good company."

Jane Austen

WHAT'S ON THE FMH BOOK SHELF?

As a Forensic Mental Health graduate student, I've found my collection of books is becoming impressive. Check them out - you never know, it may be your next read!

- ◆ The Psychopath Whisperer, By Kent A. Kiehl, PhD
- ◆ Criminal Psychology, By Bull, Cooke, Hatcher, Woodhams, Bilby & Grant
- ◆ A Father's Search Through America's Mental Health Madness, By Pete Earley
- ◆ The Anatomy of Violence, By Adrian Raine

- ◆ Evil Genes, By Barbara Oakley
- ◆ Brain on Fire, By Susannah Cahalan

And much more! If you have any suggestions you would like others to read, contact me at: leonam2Sage.edu



FMH COURSE SCHEDULE FOR SPRING 2017

Unless otherwise indicated, all classes meet 6 pm – 9 pm on the Albany campus.

REGISTRATION BEGINS NOV 7

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | WEEKEND | ONLINE |
|--|--|--------------------------------|--|---|------------------------------------|
| FMH 540 EXTERNSHIP | FMH 510 VICTIMS | FMH 520 EVAL/TX YOUTH | FMH 599 EMERGING ISSUES | FMH 592 SUBSTANCE ABUSE Meets Sat: (8:30 am - 4:30 pm) 1/21, 2/11, 2/25, 3/18 and online. | FMH 525 FAMILY/ JUVENILE LAW |
| PSY 563 BEHAVIORAL RESEARCH (subs for SOC 550) | HSA 572 * PROGRAM PLANNING AND ANALYSIS | HSA 557* LEGAL AS- PECTS | PSY 551 ** PSYCH: FRAME- WORKS FOR INTERVEN- TION 5:30 – 8:30 | PSY 567** GROUP COUN- SELING DY- NAMICS Meets Sat (10am- 4:30pm): 1/28, 2/18, 3/25; Sun (10am - 4:30pm): 1/29, 2/19, 3/26. | |
| | PSY 571 ** THEORIES OF COUNSELING | | PSY 572 ** ASSESSMENT IN COUNSEL- ING (Pre-req: PSY 575) | | |

*Required for students in the FMH/HSA concentration, approved elective for all others

** Approved elective for all