



Esteves School of Education

at The Sage Colleges

Master of Science School Health Education

(Program of Study for Candidates without Initial Certification)

Name:
Address:

Home Phone:
Cell Phone
E-mail:

Acceptance: Regular Provisional

Admission Provisions:

Prerequisites (12 credits)

Anatomy and Physiology	<input type="checkbox"/>	3
EDU 201 Education and Society (25 hours of fieldwork required)	<input type="checkbox"/>	3
EDU 206 Educational Psychology (25 hours of fieldwork required)	<input type="checkbox"/>	3
PSY 570 Developmental Psychology or equivalent	<input type="checkbox"/>	3

Phase I: Core Courses (12 credits)

HED 558	Foundations of Health Education (25 hours of fieldwork required)	<input type="checkbox"/>	3
EDU 507	Responsive Teaching – Valuing all Learners	<input type="checkbox"/>	3
EDU 545	Technology in Literacy	<input type="checkbox"/>	3
HED 508	Personal Behavior Choice	<input type="checkbox"/>	3

Phase II: Wellness Concentration (12 credits)

HED 541	Nutrition and Physical Fitness	<input type="checkbox"/>	3
HED 542	Chemical Dependence Education and Prevention	<input type="checkbox"/>	3
HED 543	Human Sexuality	<input type="checkbox"/>	3
HED 564	Health Education Methods * (25 hours of fieldwork required)	<input type="checkbox"/>	3
<i>(Pre-reqs include HED 558, and Two from HED 541, HED 542, HED 543, HED 570)</i>			

Phase III: Culminating Activity (12 credits)

HED 570	Stress Management	<input type="checkbox"/>	3
EDU 594	Teacher as Researcher	<input type="checkbox"/>	3
HED 649	Health Education Student Teaching (grades K-8)	<input type="checkbox"/>	3
HED 650	Health Education Student Teaching (grades 9-12)	<input type="checkbox"/>	3

Total Credits 36

Non Credit Requirements *(non credit requirements must be completed prior to student teaching)*

Reporting & Identifying Child Abuse and Maltreatment (online)	<input type="checkbox"/>	0
School Violence Prevention Workshop (online)	<input type="checkbox"/>	0
Current First Aid and CPR Certifications	<input type="checkbox"/>	0
DASA Workshop (Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention)	<input type="checkbox"/>	0

See Notes on reverse for important information

Notes:

1. All probationary and/or provisional conditions must be satisfied before student teaching. All courses in this Program of Study must be completed prior to student teaching. In special circumstances, one course may be taken concurrently with student teaching with the approval of your Advisor.
2. A 3.0 GPA and matriculation are required.
3. **In addition to registering for student teaching, you must also complete an application. They are available in the main education office or online at <https://hub.sage.edu/wp-content/uploads/2016/08/sqs-student-teaching-application.pdf> and must be submitted to your advisor by the first week of the semester prior to student teaching.**
4. In addition to satisfying the requirements for the degree, teacher candidates must also:
 - apply for graduation through Student Services Office. (dates are listed in Course Schedule)
 - pass the NYS Teacher Certification Exams www.nystce.nesinc.com/
 - complete a criminal background check with fingerprinting, as required by New York State law;
 - apply on-line for New York State certification through the NYS Office of Teaching Initiatives. www.highered.nysed.gov/tcert/
5. The School of Education requires all students to subscribe to LiveText, an Electronic portfolio system.

Student's Signature _____ Date _____

Advisor's Signature _____ Date: _____
Dr. John Pelizza

Chairperson Signature _____ Date: _____
Dr. Laurae Coburn

Contact Information:

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