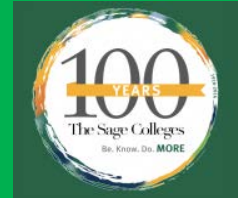




The Sage Colleges

Department of
Educational Leadership



Message from Janice White, EDL Chair

Wheatley (2017) in *Who Do We Choose to Be?* responds to the question, “What does it take to make a difference?” by challenging leaders to:

Focus on serving others. Serve individuals; serve small groups; serve an entire community or organization. No matter what is going on around us, we can attend to the people in front of us, to the issues confronting us and there, we offer what we can. We can offer insight and compassion. We can be present. We can stay and not flee. We can be exemplars of the best human qualities. That is a life well lived, even if we didn’t save the world (p.269).

This is the foundation of the EDL program mission. Our graduates are changed as leaders through the experience.

Fall is the EDL season of endings and beginnings. We celebrate with the graduating candidates and are renewed with the energy of the incoming cohorts. The final semester for Albany Cohort X and NYC Cohort IV culminates with Doctoral Research Colloquiums in both locations followed by a celebratory dinner. Albany Cohort X will have their colloquium with 13 candidates and five presentations on November 8 from 12:00 p.m. to 5:30 p.m. at the Capital Region BOCES. NYC Cohort IV, with 18 candidates and five presentations, has their colloquium scheduled for November 15 from 11:00 a.m. to 5:30 p.m. at the CSA offices, 40 Rector Street, NYC. WebX access is available for the Albany colloquium. This research is our collective contribution to the field in response to critical problems of practice. Wheatley calls it, “the gift of meaningful work,” (p.267). These 32 graduates leave us with such promise for the future. Congratulations!

We welcomed 34 new candidates to Albany Cohort XII and NYC Cohort VI this fall. These leaders are committed and enthusiastic, filled with promise as they pursue their individual goal for a doctoral degree while part of a collective with a common objective.

As a department, the goals for 2018-19 have been established. Along with the goals around accreditation and program improvement, we have established a goal to develop a strategic

plan for the next 3-5 years. That work will be informed by the current candidates, alumni and the EDL Advisory Committee. Creating a sustainable path to the future is critical.

Our accomplishments are noteworthy. Some data points, representing 10 years of graduation results, are worth sharing. We currently have 161 alumni and 118 enrolled candidates for a total of 279 leaders touched by this program.

On time graduation	Program completion	Still enrolled	Leave of absence	Left program
81%	84%	4%	2%	9%

The Hochsprung Center for Mental Health and School Safety continues to be a focus. A part of this newsletter (see page 2) will be used to highlight the planned activities. We will never forget Dawn and honor her through these efforts.

(Message from Janice White continued on p 2)

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ORIENTATION WELCOME DINNER - AUGUST 2018



Members of Albany Cohort XI



Members of NYC Cohort IV



Members of NYC Cohort V

Message from Janice White Cont.

Finally, a leadership transition in the department will occur this fall. The torch of Department Chair leadership will be passed to Dr. Jerome Steele beginning December 1, 2018. It has been my honor and privilege to serve in this role for the past five years. I have been blessed to serve Sage EDL and collaborate with exceptional faculty colleagues, passionate, committed candidates and support from the educational communities in the Albany area and in NYC. Our partnerships are strong; our alumni and current candidates are improving systems; and Sage EDL is on the map as a high-quality opportunity for system leadership. I will remain on faculty and look forward to the continued success of the EDL program under Dr. Steele's leadership. Our mission is:

To develop visionary educational leaders who are reflective and ethical practitioners and who will create learning communities where all children experience a sense of belonging, discover the excitement of learning, and demonstrate achievement individually and collaboratively.

You are evidence that we are accomplishing that mission with excellence. We CAN save the world!

Best wishes for a special holiday season!

Janice White



Hochsprung Center News



When the Hochsprung Center was established in the aftermath of the Sandy Hook tragedy in 2012, the mission was designed to *“Explore, develop and share solutions that support the mental health of each child and safe school environments to maximize opportunities for teaching and learning.”* Following the guidelines of the mission, the Hochsprung Center hosted a major conference in October 2017 on a variety of issues concerning mental health and wellness. Picking up on the themes from the conference, the Hochsprung Center then sponsored a lecture series from November 2017 through May 2018. These lectures provided insight into how school leaders can deal with issues related to mental health and wellness and the effect upon children and learning.

One of the most important changes at the school district level in New York State was the implementation of the new Mental Health Law on July 1, 2018. This law requires teaching mental health across all grade levels. As a result of this new legislation, the Hochsprung Center will continue the Lecture Series during the winter and spring of 2019 focusing on school districts' success integrating Mental Health awareness within their curricula.

Also, in order to promote collaboration within the Sage Colleges and with outside agencies who have an interest with Mental Health awareness, the Hochsprung Center will host a meeting in late Fall to discuss how we could better serve and assist school leaders, teachers, students, parents. As such, the Education Leadership Department is committed to making the Dawn Lafferty Hochsprung Center for the Promotion of Mental Health and School Safety a viable resource for school districts throughout the Capital Region.

Becoming a leader is synonymous with becoming yourself. It is precisely that simple, and it is also that difficult.

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Warren G. Bennis



LEADERSHIP IS NOT A POSITION OR A TITLE, IT IS ACTION AND EXAMPLE

Highlighting Research Into Practice



Dr. Alexandra Estrella, NYC Cohort IV

Dr Estrella is the Superintendent of District 4, NYC Department of Education. Her dissertation study of three districts within the New York City Department of Education (NYCDOE) explored the effects of supervisory-coaching and professional development on the growth and development of principals in New York City as they effectively implement programs that support English language learners (ELLs) within their school communities and achieve academic excellence. Since ELLs are the most rapidly growing student population within American schools, it is important for leaders to continually grow and learn to be effective in their leadership (Walqui, 2000). School leadership is second only to teaching as having a direct impact on student academic success (Wallace, 2013).

Dr Estrella's research identified and examined leadership practices, such as pedagogical, culture and climate, and language development practices that impact a school leader's development within schools that serve ELLs. One significant conclusion was that supervisory-coaching supported principal development and improved teaching practices for ELLs and all students. Additionally, the study concluded that Principal Performance Observations (PPO), while evaluative in context, also provided school leaders with the opportunity to observe practices and identify areas for further development alongside their superintendent.

Dr Estrella notes: On a personal level, the doctoral experience provided me with insight that allowed me to enhance the quality of professional learning experiences for the school leaders within my district. Putting into practice the research and findings that emerged from my study, propelled principals in my district to better serve their linguistically diverse student population. My research found that exposing school leaders to research-based practices that improve ELL's instructional capacity, while using supervisory time to coach and develop the leaders, yielded an increase in student achievement throughout the district.



Dr. Lisa Patierne, Albany Cohort VII

Dr Patierne is the principal of Ravena Coeymans Selkirk High School. Lisa was coached by Jack Canfield (author Chicken Soup for the Soul /Living the Success Principles) and graduated from Canfield Live Training in September 2018. She is now a nationally certified transformational leader, speaker, and success coach who brings this work to her school. She incorporates 'The Success Principles' into the lives of students and staff making them better prepared, happier and more motivated. The Success Principles teach how to increase confidence, tackle daily challenges, live with passion and purpose, and realize goals regardless of your circumstances or ambitions.

Dr Patierne is further integrating these principles with her doctoral work on school safety. She believes that safe schools are equated to successful students. By sharing this important work with her students, faculty, and staff, she is giving them the necessary tools they need to reach high levels of success and promoting the prevention piece of emergency management as it relates to school safety.

She and her faculty are partnering with the Albany County Sheriff's Department to bring a "Senior Symposium" to RCS High School. Dr. Patierne and Retired Four Star Rear Admiral June Ryan will present a workshop on "success". Admiral Ryan will also be hosting one of the break-out sessions in the afternoon entitled, "Leading Under Pressure." Dr. Patierne also began the year with an orientation workshop for 9th graders that introduced freshmen to the success strategies.

Recently, Lisa was also certified as a Cultural Transformation Trainer from the Barrett Values Leadership Institute. She is a consultant to the NYS Juvenile Police Officer's Association where she uses her doctoral work on school safety. She is training new NYS school resource officers on the School/Police relationship, incorporating leadership values and the success principles into the training. Lisa is also presenting a two-day workshop for teachers and a local police department.



Meet Our New Cohorts

Albany Cohort XII

Shylah Addante
Tim Callahan
Brita Donovan
Jennifer Evans
Christine Jordan
Michael Klugman
Denise Pallozzi
Ady Pina
April Prestipino
Joseph Slichko
Kimberly Stein
Matthew Wentworth
Anne Young

New York City Cohort XI

Tessa Alleyne
George Andrews
Kevin Arnold
Iris Blige
LaWrence Burroughs
Darlene Cameron
Kuzaliwa Campbell
Clarence Ellis
Jessica Goffredo-Englehardt
Jeffrey Jacobs
Mellissa Miller
Adofo Muhammad
Rodrick Palton
Lisette Olivio
Greer Phillips
Maria Quail
Vincent Resto
Peta-Gay Tomlinson
Melanie Williams

Graduates

Dr. Casey Parker (Albany Cohort 1) is the Building Administrator of Troy High School, Troy School District, NY. “All that I have learned at Sage regarding leadership has served me well in leading staff and creating positive and meaningful relationships with my school community. Thanks Sage.”



Dr. Erika Tobia (NYC Cohort 1) is now Superintendent of District 8, NYCDOE. She began her career as an elementary classroom teacher in the Bronx, New York in 1989 and quickly learned the importance of building relationships within the school community. She became a reading specialist, allowing her to focus on one of her passions, developing strong literacy skills in students.

As principal of PS 41 for twelve years, she implemented a strong PBIS framework employing a multi-tiered approach for students. Educators from across the Bronx, and an international delegation from Germany, Denmark, and the Netherlands, visited Dr. Tobia’s school to observe best practices in social emotional learning. She was also invited to present to the New York State Board of Regents on Best School Practice in PBIS.

For two years, Dr. Tobia was a member of the Chancellor’s Leadership Equity, Excellence and Empathy Pilot, where she collaborated with other school leaders from the Bronx and Queens to build knowledge concerning social emotional learning for students.

Dr. Tobia believes that educational leadership requires a strategic vision,

an implementation plan, relationship building and incorporating data, research, into daily action. She is a proactive leader working with educators to broaden perspectives, engage in difficult conversations concerning the challenges that hold us back, and reach for goals that will bring better teaching and learning to the forefront.

Dr. Carla Ling (NYC Cohort 1) was appointed Principal of A school in District 10, also known as PS/MS 20. It is home to almost 1000 PreK-8 students. In year one, under Dr. Ling’s leadership the entire school now uses Fountas & Pinnell to assess the students’ reading as well as igniting students imagination with Amplify Science. The middle school is continuing their work with 5 Practices for math and the entire school continues to use Passport for Social Studies. Dr. Ling and her dedicated staff are analyzing their PreK- 8 curriculum to insure vertical alignment to meet the expectations of enhanced learning for all students.

Leaders have to provide direction, create the conditions for effective peer interaction, and intervene along the way when things are not working as well as they could.
Michael Fullan (2008)

Dr. Tammy Pate (NYC Cohort 1), is Deputy Superintendent of Community School District 10, a large North East Bronx district in New York City. District 10 currently enrolls 55,000 students across 58 schools and 5 PreK centers. Prior to joining Community School District 10, Dr. Pate served as the Senior Director of Advanced Leadership within the Division of Teaching and Learning. In that role she administered and co-facilitated all aspects of the Advanced Leadership Institute, an extremely competitive one-year program that

supports exceptional experienced principals and central office staff with understanding system level leadership in the context of New York City. Dr. Pate also serves as an Executive Coach for Sage and is an Adjunct Professor specializing in School Law and Education Leadership.

Leaders establish the vision for the future and set the strategy for getting there; they cause change. They motivate and inspire others to go in the right direction and they, along with everyone else, sacrifice to get there.

John Kotter

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Dr. Subhas Mohan (NYC Cohort 1) was promoted in 2016 and is in his third year as principal of Epic High School South in South Ozone Park, Queens. He serves a very diverse community. Dr. Mohan lived the majority of his teenage years in the South Ozone Park community and it was somewhat of a homecoming to be back serving the community that he believes has contributed so much to his success. His school has made tremendous strides in student achievement, cultural transformation and community building in his short time at Epic.

Dr. Darlene Westinghouse (Albany Cohort 2) is now the Assistant Superintendent of the Saugerties Central School District in Ulster County New York.

Dr Yessenia Rosario-Adon (NYC Cohort 3) is the new Education Director of the Rena Day Care Center. The Center is located in Washington Heights NY, NY and serves over 500 preschoolers ages 6 weeks to 4.9 years old.

Dr. Ed Baker (Albany Cohort 5) has published two novels with Black Opal Books: *Dan Arrow and the New World Order* and *Dan Arrow and the Hollow Moon*. Both are detective mysteries which quickly morph into science fiction. These novels are steeped in modern conspiracy theory, such as the goings-on beneath the Denver Airport, the Dulce Firefight, the Georgia Guidestones, United Nations Agenda 21, the mysterious disappearance of Granger Taylor, and the Bohemian Grove. A third novel, *Dan Arrow and the Three-Headed Ophidian*, is scheduled for publication in early 2019. Baker's author website can be seen at www.danarrow.com.

Dr. Jason Andrews (Albany Cohort 6) presented at the NYSCOSS Fall 2018 leadership conference.

The real challenge is to combine strong leadership and strong management and use each to balance each other.

John Kotter

Dr. Michael Patton (Albany Cohort 7), Superintendent of Saratoga Springs School District presented at the New York State School Boards Association Conference in NYC on October 10 with current student, **Doug Silvernell**, on how to align your school counseling plan with your district's vision statement.

Dr. Ebony Green (Albany Cohort 9), Executive Director of Equity and Access of the Newburgh Enlarged City School District, presented this fantastic TedX Talk: From Empathy to Equity: The Ebb and Flow of Reciprocal Leadership [Ebony Green YouTube](#)

The purpose of this column is to celebrate the achievements of our graduates and current students. Please share any promotions, lateral job movement, awards, commendations, and conference presentations so that we may highlight them in our newsletters.

Please contact Marlene Zakierski mzakierski@sage.edu or Francesca Durand durationf@sage.edu with any news you wish to share !

Current Students

Lisette Caesar (NYC Cohort 4) was honored by the Brooklyn Bedford Stuyvesant Lions Club with their Education Award in October 2018. She also received additional proclamations and citations: (1) Education Award from Brooklyn Bedford Stuyvesant Lions Club; (2) Citation for Exemplary Service from Jesse E. Hamilton, New York State Senate, 20th District; (3) City Council Citation from Council Member Laurie A. Cumbo, New York City Council, 35th District; (4) Congressional Proclamation from Honorable Hakeem Jeffries, Member of Congress; (5) Proclamation for Senator Kevin S. Parker, New York State Senate, 21st District; (6) Citation for the Office of the President of the Borough of Brooklyn, President Eric L. Adams.

Maryellen Symer (Albany Cohort 10), Assistant Superintendent at Burnt Hills Ballston Lake School District, is a contributing author to the SAANYS publication, *The Administrator's Handbook: A Practical Guide for Education Leaders (3rd ed.)*. Current adjunct and dissertation chair, **Dr. Bob Bradley** was the editor for this volume and graduates **Dr. Kathleen Chaucer** (Albany Cohort 5) and **Dr. Maureen Futscher** (Albany Cohort 5) were also contributing authors. [SAANYS Administrator's Handbook](#)

Doug Silvernell (Albany Cohort 10) presented at the NYSATE/NYACTE (New York State Association of Teacher Educators/New York Association of Colleges for Teacher Education) conference in Saratoga Springs NY on October 11 with a school board member, Dr. Heather Reynolds about how to prepare teachers to conduct classroom conversations with students on controversial subjects.

Tamra Collins (NYC Cohort 5N) was promoted to Deputy Superintendent for District 19 in New York City Department of Education in the Brooklyn North Field Support Center.



Gianleo Duca (Albany Cohort 11) was promoted to principal of Ballston Spa High School, Ballston Spa Central School District.

Renata Williams (Albany Cohort 11) was recently promoted to the Assistant Dean for Engagement and Inclusion at Lebanon Valley College in Annville PA.

Joseph Slichko (Albany Cohort 12) will be a featured presenter at the AIE conference in San Antonio, Texas in November 2018 on Supporting Students with Trauma in Your Classroom. Joe will also be distributing copies of Jessica Sinarski's *Riley the Brave*. This book is the perfect addition to trauma-informed classroom. Beyond being a picture book that kids love to read, *Riley the Brave* empowers and encourages caring adults. It has been used by parents, educators, and health professionals treating ADHD, PTSD, and other aftermath of childhood trauma. Free lesson plans and activities are available at rileythebrave.org

Meet our New Faculty Member



Dr. Richard A. Rose (Albany Cohort 4) joins the Educational Leadership Department as a Visiting Assistant Professor. He is also a member of the faculty of the *College of Emergency Preparedness, Homeland Security and Cybersecurity*, at the *University at Albany*. He recently retired from the State Education Department where he was the Director of Proprietary

School Supervision. He has taught undergraduate history and counter-terrorism for over twenty years and has published in the areas of American Indian history and native issues. Prior to working in the State Education Department, he served as Assistant Dean of Arts and Sciences and as history faculty at the University at Albany and in other leadership positions in NYS government. After the terrorist attacks of Sept. 11, 2001, he served as the Coordinator of Exercises and Training for the New York State Weapons of Mass Destruction Task Force charged with creating and implementing the post 9/11 terrorism response statewide. Before coming to work for New York State, he served over eleven years as a Commissioner Officer in the United States Army and served as a federal investigator.

The recipient of the DAR Medal of Honor; Dr. Rose also received the Henry Toll Fellowship from the Council of State Governments, a Kellogg Fellowship from the W.K. Kellogg Foundation, and was an American Indian Ambassador in the Americans for Indian Opportunity - Ambassador Program. He earned a Doctorate in Education from the Esteves School of Education at the Sage Colleges where his research focused on American Indian education, a bachelor and master's degree from the University of Hawaii, and an associate degree from the New Mexico Military Institute. Additionally, he has a Certificate in Environmental Studies, and a Graduate Certificate in Urban and Regional Planning, both from the University of Hawaii. He was one of the first nationally to be certified as a Master Practitioner by the Federal Emergency Management Agency. He also holds black belt ranks in four separate martial arts styles.

Spotlight on Adjuncts



Dr. Alex Marrero (NYC Cohort 1) is the Assistant Superintendent of Secondary Education at East Ramapo Central School District. As a Principal in the Bronx, he moved his school from a Local Assistance Plan to a School in Good Standing while serving on the CSA Executive Board, representing over 1,700 principals across the city of New York. Recently, Alex received

a certificate in Advanced Education Leadership at the Harvard Graduate School of Education.

In 2015, Alex was invited by the Brazilian Consulate to deliver workshops to their principals and superintendents. In 2016, he was honored as outstanding administrator by the Latino Caucus of the Council of School Supervisors and Administrators (CSA) and inducted into the New York Academy of Public Education. In 2017, he was the recipient of the Leadership and Excellence in Education Award by Association of Dominican-American Supervisors and Administrators. In 2018, he was recognized as the Latino Administrator of the Year by the Association for Latino Administrators and Superintendents (ALAS).



Dr. Michael Piccirillo (Albany Cohort 8) was named the Executive Director of CASDA (www.casdany.org), an organization devoted to meeting the needs of school districts in the Capital District through professional development, partnership and research. He recently presented at NYSCOSS Fall 2018 leadership conference. Dr. Piccirillo served in six school districts

throughout the Capital Region over the last 31 years, including the last five years of his K-12 career in the Saratoga Springs City School District as the Superintendent of Schools. During his tenure in Saratoga Springs, the school district consistently ranked in the top ten in the region for student achievement and made significant improvement in graduation rates for economically disadvantaged and special education students. His research interests focus on the impact of the belief systems of individual leaders on their school systems, with a special emphasis on intentionality of leadership decision-making as grounded in core values and beliefs.



Dr. Miatheresa Pate (NYC Cohort 1) is a New York City Community Superintendent. She works daily to build trusting relationships that foster equity and excellence. With an expertise in facilitating adult professional learning she is uniquely positioned to serve as an Adjunct Professor for the Sage College Esteves School of Education.

Miatheresa holds a Bachelor of Science degree in Political Science, a Master's degree in Education from Virginia State University, and an Advanced Certificate in Administration and Supervision from St. Rose College. Most recently, she presented at the Women's Leadership Conference, LEAF: The New York State Council of School Superintendents (The Council). "Demystifying Adult Professional Development". Miatheresa is a proud member of Alpha Kappa Alpha Sorority, Incorporated. She is an advocate for women's health and is a certified Doula and Birth Educator.