



Esteves School of Education

at The Sage Colleges

Master of Science in Education Special Education (Grades 1-6) Program of Study

Name:
Address:

Home Phone:
Cell Phone:
E-mail address:

Acceptance: Regular Provisional

Admission Provisions:

Copy of certification for initial teaching area received.

Phase I (19 credits)

- EDU 545 Literacy and Technology in Schools *(Online)* 3
- SED 531 Teaching Students with High/Low Incidence Disabilities 3
This course covers and exceeds the NYS requirements for 3 hours instruction in the needs of students with autism; 25hrs fieldwork is required.
- SED 532 Teaching Students with Severe and Multiple Disabilities 3
This course covers and exceeds the NYS requirements for 3 hours instruction in the needs of students with autism.
- RWL 572 Assessments Approaches in Literacy *(Hybrid)* 4
- SED 555 Inclusive Behavioral Approaches 3
(50% online) 25 hrs fieldwork is required.
- SED 567 Introduction to Special Education *(May-August only – online)* 3

Phase II (11 credits)

- SED 582 Strategies for Literacy Development: Students with Disabilities 3
(Offered May-June only) 25 hrs fieldwork is required.
- SED 533 Strategies for Mathematics: Students with Disabilities 2
(Offered in July-August only)
- EDU 594 Teacher as Researcher 3
- SED 595 Student Teaching in Special Education 3
- SED 595S Seminar & SED 595P Portfolio

Total Credits 30

Non Credit requirements *(must be completed prior to student teaching)*

- Current CPR/First Aid Certifications
- DASA Workshop - Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

See Notes on reverse for important information

Notes:

1. Applicants should have Initial Certification through the NYS Office of Teaching Initiatives www.highered.nysed.gov/tcert/ If accepted provisionally into the program without Initial Certification, certification must be received before 12 credits are completed or candidate will be unable to continue until such time as certification is received.
2. All probationary and/or provisional conditions must be satisfied before student teaching. All courses in this Program of Study must be completed prior to student teaching. In special circumstances, one course may be taken concurrently with student teaching with the approval of your Advisor.
3. A 3.0 GPA and matriculation are required.
4. **In addition to registering for student teaching, you must also complete an application. They are available in from your advisor. Your application is due on the 1st day of the semester PRECEDING the semester in which you plan to student teach. Student teaching applications can be found at <https://hub.sage.edu/wp-content/uploads/2016/08/sgs-student-teaching-application.pdf>**
5. In addition to satisfying the requirements for the degree, teacher candidates must also:
 - Apply for graduation through Student Services Office (dates are listed in Course Schedule).
 - Pass the NYS Teacher Certification Exams www.nystce.nesinc.com/
 - Complete a criminal background check with fingerprinting, as required by New York State law.
6. The Esteves School of Education requires all students to subscribe to LiveText, an electronic portfolio system.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____
Dr. Kathleen Gormley

Chairperson Signature: _____ Date: _____
Dr. Peter Stapleton

Contact Information:

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The Sage Colleges
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Troy, NY 12180

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