

**A Collaborative Agreement between Hilbert College and
The Sage Colleges School of Health Sciences
Forensic Mental Health Program**

This Collaborative Agreement allows **Hilbert College** graduates to transition into health professions programs at the Sage Graduate Schools.

This Collaborative Agreement provides for:

- Preferred acceptance (on a space available basis) into the School of Health Sciences Forensic Mental Health (FMH) Master's Degree Program for students who have: a) completed a Sage graduate application and met program-specific prerequisite courses; (b) completed an acceptable series of courses at Hilbert College leading to a baccalaureate degree in Criminal Justice (or a related field of study); (c) obtained a satisfactory letter of recommendation from Hilbert College faculty and an additional recommendation letter; (d) earned a cumulative undergraduate GPA of 3.0 or higher; and (e) successfully completed an undergraduate statistics course with a grade of B- or higher within the past five years.
- Waiver of the Sage Graduate Schools application fee;
- Early acceptance
- Access to Sage advisors to coordinate undergraduate electives and coursework (if necessary) to satisfy prerequisites for the graduate program (contact appropriate individuals as indicated below);

This agreement will be reviewed at least once every two years. It can be renegotiated at the request of either institution, especially if there is substantial change in relevant curricula at either institution. Either institution may terminate the agreement, giving the other one year written notice. Offers by Sage Graduate Schools for admission tendered to students prior to termination shall remain valid and will be honored by The Sage Graduate Schools for the year they were offered. The Chairs of the respective Departments will be responsible for implementation of the Agreement.

For further information, contact:

Hilbert College

Professor of Criminal Justice, Martin Floss, PhD

The Sage Colleges

Forensic Mental Health Program Director, Kimberly Brayton, JD, PhD at braytk@sage.edu

Theresa Hand, OTD, OTR, CHT
Provost
The Sage Colleges
65 1st Street
Troy, NY 12180



Date

Kristina Lantzky-Eaton Ph.D.
Provost and Vice President of Academic Affairs
Hilbert College
5200 South Park Ave
Hamburg, NY 14075



Date

Effective: May 1, 2019

The FMH Master's Degree Program is a 39 credit, non-clinical degree program. Students are required to complete the following courses (descriptions follow):

Required Courses	Notes
SOC 550 (Research Methods) or equiv	This may also be satisfied by HSA 578 or PSY 563
FMH/PSY 505 (Intro to FMH)	
PSY 575 (Abnormal Psych)	
FMH/PSY 510 (Victimology)	
FMH/PSY 515 (Eval/Tx Adult)	
FMH/PSY 520 (Eval/Tx Youth)	
FMH 540 (Externship)	
FMH 525 Intro to US Law for FMH	
FMH 527 Family/Juvenile Law	
FMH 592 Substance Abuse	
FMH 535 Mental Health Law	
FMH/PSY/LAW elective	
FMH/PSY/LAW elective or thesis	

FMH/PSY 505 - Introduction to Forensic Mental Health

This course examines the forensic mental health system, the professionals within this system, and its consumers, or persons with mental disorders who also have legal troubles. Students will be introduced to the pathways for persons with mental disorders into and out of the criminal justice, mental health, social service, and juvenile justice systems. An overview of policies and outcomes of the FMH systems in also examined.

FMH/PSY 510 - Victimology & Victim Services

This course examines four important topics pertaining to victimology and victim services. These include the nature and scope of victim's rights; the nature and incidence of victimization, especially pertaining to the victimization of women, children and the elderly; the construction of victim services to respond to victims with special needs, including disabilities, substance abuse, mental health issues, HIV/AIDS; and ethical, mental health, media relations, and training needs to victim service providers. Prerequisite(s): CRM 599 or equivalent; FMH/PSY 505

FMH/PSY 515 - Evaluation & Treatment of Adult Offenders

This course has two emphases: evaluation and treatment. The student will be introduced to the assumptions, theories, methods and instrumentation used in the psychosocial and psycholegal evaluation of adults involved in the judicial and correctional systems. The special ethical issues presented by practice in forensic settings are emphasized. Students will learn how to appreciate relevant clinical and legal issues, and how to communicate findings to courts and social policymakers. Additionally, systems and clinical approaches to treating mentally disordered offenders will be addressed, with particular attention to the dual role of the forensic mental health professional in providing treatment and assuring public safety. Treatment and intervention methods will be examined from both individual and societal perspectives. Prerequisite(s): PSY 575, PSY/FMH 505

FMH/PSY 520 - Evaluation & Treatment of Court Involved Youth

This course has two emphases: evaluation and treatment. The student will be introduced to the assumptions, theories, methods and instrumentation used in the psychosocial and psycho-legal evaluation of court-involved youth. Evaluation questions pertaining to child welfare, child custody, and juvenile offenders will be considered. The special ethical issues presented by practice in forensic settings are emphasized. Students will learn how to appreciate relevant clinical and legal issues, and how to communicate findings to courts and social policymakers. Additionally, students will explore treatment and intervention models for court involved youth, in both community and institutional settings. Treatment of child victims as well as youthful offenders will be addressed. Treatment and intervention models will be examined from both individual and societal perspectives. Prerequisite(s): PSY 575, FMH/PSY 505

FMH 525 - Introduction to U.S. Law for FMH

This course acts as an introduction to the contemporary legal system in the United States. Major areas of law as well as precedent-setting cases, developing trends, and legal terminology will be discussed.

FMH 527 - Family and Juvenile Law

This course examines state regulation of and intrusion into the family. Topics include the nature of marriage, definition of a family, courtship, rights and duties of husbands and wives, family breakdown, family after divorce, and the legal relationship between parent and child.

FMH 535 - Mental Health Law

This course examines constitutional provisions, statutes, regulations and case law relating to the interaction of mentally ill persons with the civil and criminal justice systems. In the civil realm, topics include the standards/procedures for commitment of civil patients to mental health facilities, the right to treatment, informed consent/the refusal of medication and assisted outpatient treatment. Criminal law topics include standards for determining competency to stand trial, the insanity defense, the post-conviction civil management of sex offenders and sex offender registration requirements. Prerequisite(s): FMH-505

FMH 540 - Externship in FMH

With the approval of the instructor, students in the Externship in Forensic Mental Health will select a field placement setting that is part of the extended local, county, state, or federal forensic mental health system. The student will work a minimum of 240 unpaid hours under site supervision and will also be supervised by a SGS faculty member. Performance in the placement is accompanied by reduced seat-time class sessions. Prerequisite(s): Completion of all program courses except Victimology (FMH 510) & a law elective; good academic standing.

FMH 592 - Alcoholism/Drug Addiction: Vulnerabilities, Dynamics, and Problems

The course explores the biopsychosocial vulnerabilities and motivations for substance abuse. Signs and symptoms of substance related disorders, as well as social, psychological and physiological consequences of substance dependence are explored. Prevention and treatment models are also presented.

PSY 575C - Abnormal Psychology for FMH

An examination of the research and theories surrounding the psychopathology of the human personality and the interactions with the community. Prerequisite(s): Matriculation in MS in Forensic Mental Health

HSA 578 - Analytic Methods

This course is an introduction to the language and methodology of social science research in public, health and human service administration. Particular attention is given to the research process. The application of research methodology and statistical analysis will be examined. Topics include the nature of the scientific method, sampling theory, and a review of survey, field, experimental, and evaluation methods. The nature and character of scientific evidence, research design, statistical analysis interpretation, and data interpretation are also covered. Students will develop abilities as informed consumers and critics of the methods used to collect and interpret information about human activity and preferences.

PSY 563 - Behavioral Research: Methods & Analysis

This course is designed to acquaint the graduate student with the process of research in the behavioral sciences from start to finish. The course will explore the materials and techniques of behavioral research including research design, the protection of human subjects, and the reporting and dissemination of research results. Undergraduate statistics course is required.

FMH with the Health Sciences Concentration

In addition, a separate offering is for the students to get a concentration in Health Sciences Administration. This requires an additional 6 credits. Students are required to take the following courses to complete this master's degree:

Course
HSA 578 Analytic Methods/PSY 563/SOC 550
FMH 505 Intro to FMH
PSY 575 Abnormal Psychology
FMH 510 Victimology
FMH 515 Eval/Tx Adults
FMH 520 Eval/Tx Youth
FMH 525 Intro Law for FMH
FMH 527 Family/Juvenile Law
FMH 535 Mental Health Law
FMH 540 Externship
FMH 592 Substance Abuse
HSA 553 Health Systems and Policy
HSA 557 Legal Aspects of Health Systems
HSA 558 Budgeting for Govt. Non-profit and Health Administration
HSA 572 Program Planning, Analysis & Eval

HSA 553 - Health Systems & Policy

This course provides students with extensive knowledge of trends, issues, and systems of health care delivery in the United States. Topics to include: historical development, the structure and function of different health care facility types, utilization of health care services, new patterns and trends in the cost and financing of health care, governmental responsibility for health care services, health care policy analysis, ethical issues, and quality assessment methods.

HSA 557 - Legal Aspects of Health Service Administration

This course introduces the student to the legal aspects of the U.S. health care system and the governmental structure responsible for administering health services. It also provides an understanding of how current health care reform laws will affect health care administration, health care reimbursement, regulation of health care, and government policy. This course focuses on evolving case law and its impact on the administration of health services in the United States. Prerequisite(s): HSA-553 or permission of instructor.

HSA 558 - Budgeting and Finance for Government, Nonprofits, and Health Care

This course explores the development and application of budget theories and principles, examines and evaluates the formats used to create and present budgets, and considers cost analysis in a budgeting and program context with attention to the relevant accounting process. Topics include planning, program design, taxation, health provider reimbursement, facilities and grants.

HSA 572 - Program Planning, Analysis, & Evaluation

An orientation to the planning, analysis, design, implementation, evaluation and administrative control of government programs. Emphasis will be on integration of these phases, the role of information systems, use of analytic techniques, and accountability to policy makers and the public.