

Articulation Agreement
Hudson Valley Community College,
Early Childhood, A.A.S.

&

Russell Sage College, Esteves School of Education,
Childhood Education, B.S.

Objective

This articulation agreement is intended to facilitate the transfer of qualified students currently enrolled in the A.A.S. Early Childhood program at Hudson Valley Community College into the B.S. Childhood Education (1 - 6) at Russell Sage College. Counselors at Hudson Valley Community College can use the information in this agreement to advise current and future students as they express an interest in the Early Childhood program as to which HVCC courses should be taken prior to application for transfer.

Terms of Agreement

This articulation agreement, once signed, will be in effect immediately (March 17, 2021), and must be reviewed and re-approved in the same manner at least once every five years, here after in order to remain in effect (by June 1, 2026).

The procedures of review and re-approval shall be as follows:

- Chair of the Department of Professional Education Programs reviews the latest available catalogs of the two institutions and the Chair of the Department of Professional Education Programs prepares the revised draft.

A final draft is signed by the department chairs of both institutions and by the appropriate administrator at both institutions.

All of the most-recently published rules for accepting transfer students into programs of Russell Sage College apply. This agreement supplements, but does not supersede or replace, what was written in the most current undergraduate catalog (RSC).

Russell Sage College agrees to accept and transfer into the B.S. program up to 66 credit hours by the student at HVCC, who takes the courses listed below. Only courses of earned grades of C- or better will transfer, and the students who attain a combined Grade Point Average (GPA) of 3.0 or higher will automatically be admitted into the program. This agreement covers courses taken at Hudson Valley Community College only. If students from HVCC have credits on their transcripts from other institutions, the published Sage Colleges rules for accepting transfer credit will apply to those credits. If students from HVCC wish to transfer without having completed all of the courses in this agreement, they are assured that the identified equivalent courses with a grade of C- or better will transfer, but outright admission into the program will not be guaranteed. If admitted, junior status at Russell Sage College will be attained, if 54 or more of the credits are transferred. All transfer students must meet with a Childhood Education advisor to plan their courses and to determine how many semesters are required for degree completion.

HVCC Students interested in transferring to the Russell Sage College should contact Transfer Admissions at Russell Sage College to receive advising on the transfer process as soon as possible during their time at the community college. Keeping an open line of communication is important throughout the process to make the most of the student's time at the community college.

Transfer students who meet institutional requirements, but not Departmental, can be accepted into the College, and be placed in Academic Exploration. They may take first year EDU and content courses but will need to be admitted in the Childhood Education program to take more advanced courses. The program coordinator or department chair may grant approval to take higher-level courses at his/her discretion.

Academic Exploration is limited to 12 credit hours and a student must have a minimum of a 3.0 overall GPA to be admitted to the Childhood Education program. .

* American Sign Language is recommended for Foreign Language

**For a complete list of recommended courses, please reference the program of study for HVCC/Sage transfer.

#Fieldwork should be part of the course requirements but is built into course at Sage.

Course Equivalencies

Hudson Valley <u>Community</u> College		Russell Sage College	
	<u>CR.</u>		<u>CR.</u>
Course Prefix & Course Number		Prefix & Course Number	
FORM 102	1	Liberal Arts Elective	1
PHYS101 or BIOL105	3	SCI104 or B10125	3
ECCE111- Creative Arts for Children	4	VPA111	3
ECCE115 - Developmentally Appropriate Practices for Infants and Toddlers	3	Education Elective	3
ECCE122 - Guidance of Young Children	3	Education Elective	3
ECCE123 - Techniques for Teaching Through Play	4	Education Elective	4
ECCE226 - Appropriate Curriculum Practices for Young Children -A developmental approach	4	Education Elective	4
ECCE227 - Educational Theory and Practice in the Early Childhood Setting	4	Education Elective	4
EDUC100 - Child Development	3	PSY203 – Child Development	3
EDUC108 – Individuals with Exceptionalities in the School Community	3	EDU306 – Inclusive Teaching Practices	4
EDUC110 Fieldwork#	3	EDU201 – Education & Society	3
EDUC225	3	EDU252 – Learning, Language and Literacy	3
ENGL101	3	WRT101 – Writing in the Community	3
ENGL102	3	WRT201 – Research in the Community	3
MATH125	3	MAT111	3
PSYC100	3	PSY101 – Intro to Psych	3
SOCL100	3	SC0101 – Intro to Sociology	3
9 credits electives (restricted & Liberal Arts)			
History, English, Science, Math elective	3	History, English, Science, Math Elective	3
Foreign Language* ASLN100, FR, SPA, etc.	3	ASL101, FR, SPA, etc.	3
PSYC250 - Education Psychology	3	EDU206 – Ed Psych	3
TOTAL	62 cr.		62 cr.